

Dual Enrollment Initiatives

at Napa Valley College



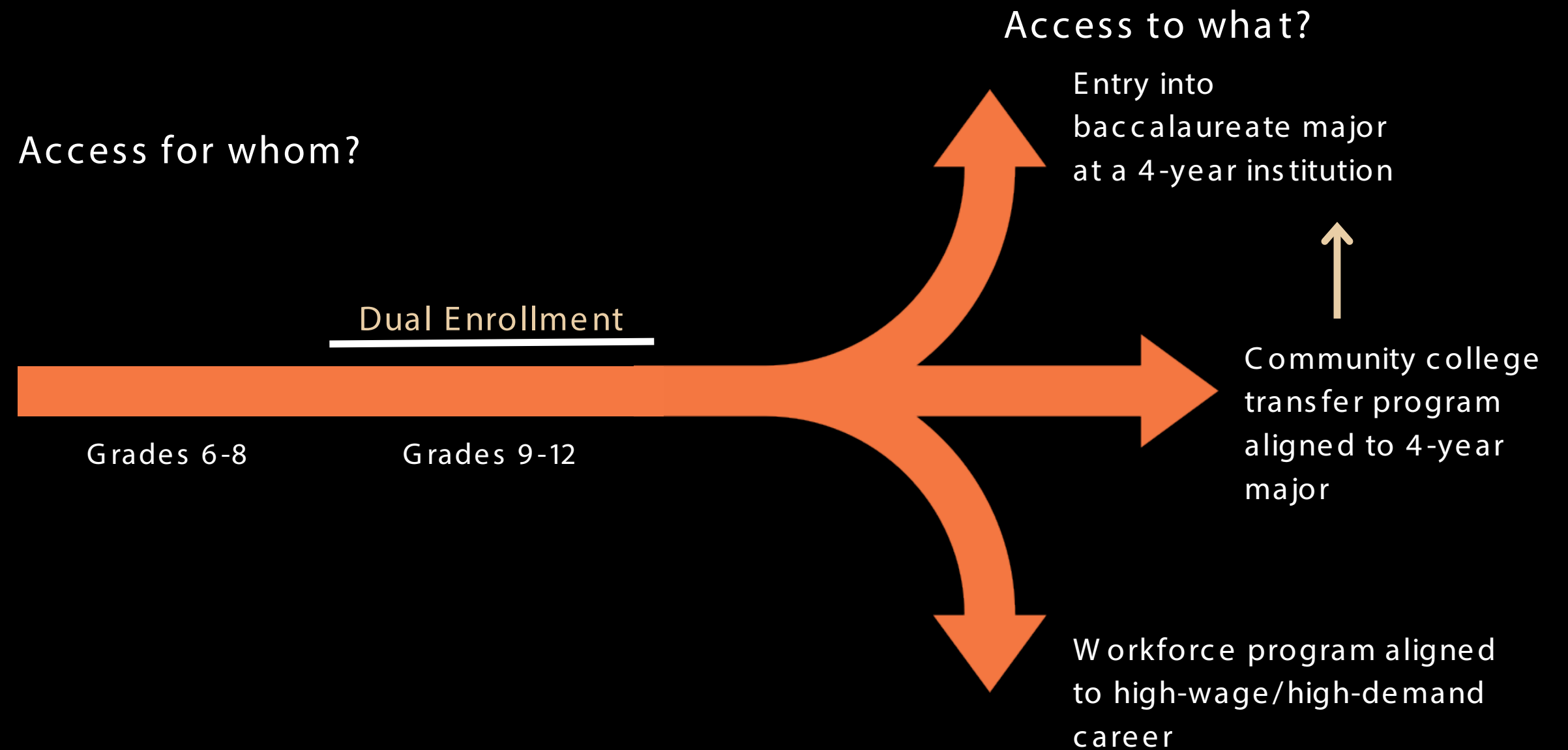
Cristine Tapia

Manager of Dual
Enrollment and
Educational Partnerships

November 16, 2023
18th Annual High School
Breakfast



Dual Enrollment Equity Pathways



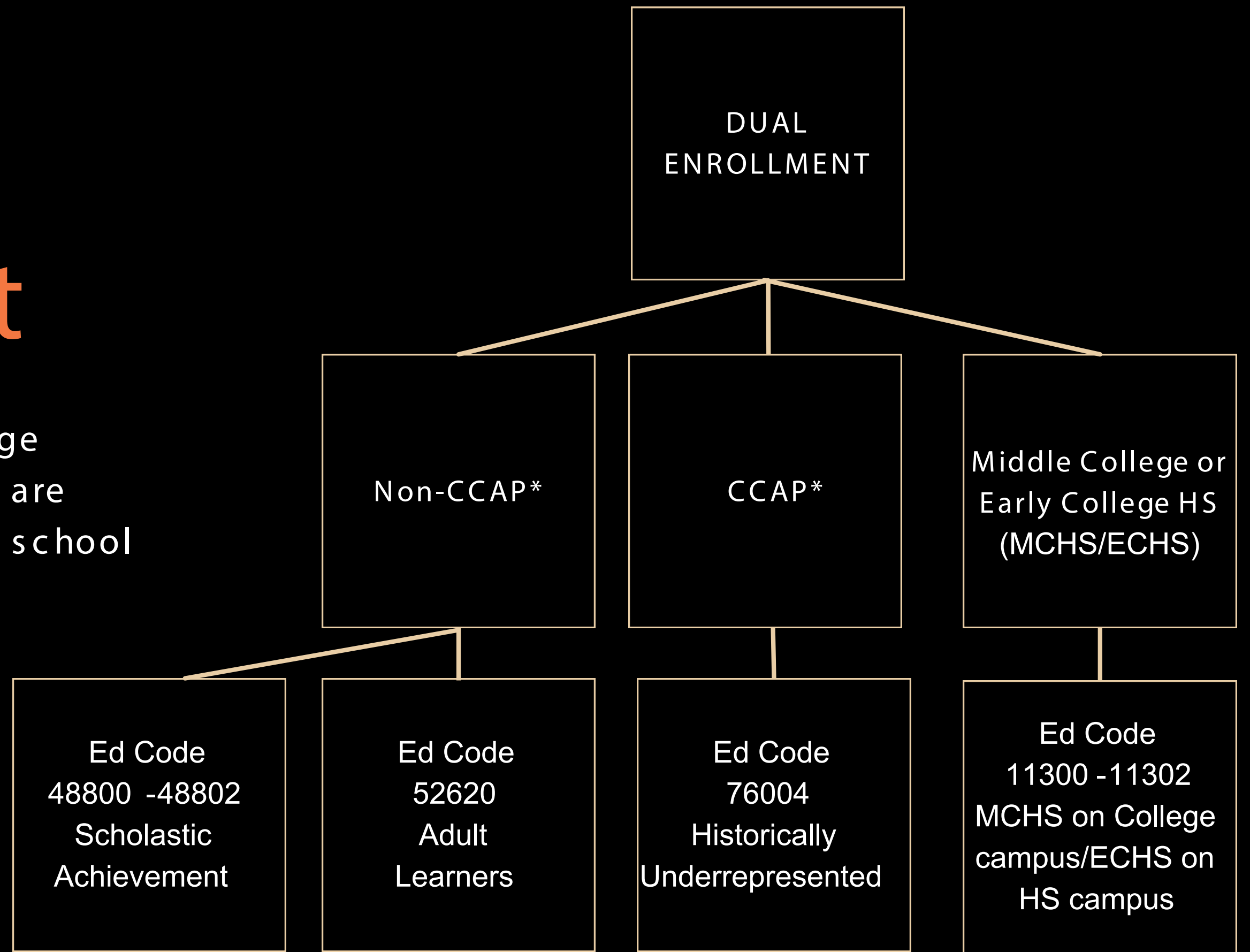
DEEP Practices

- Outreach to underserved students and schools
- Alignment to college degrees and careers of interest
- Early career and academic exploration, advising, and planning
- High-quality college instruction and academic support

Source: [Community College Research Center](#)

Dual Enrollment

Dual enrollment refers to college course-taking by students who are simultaneously enrolled in high school or adult education programs.



*CCAP - College and Career Access Pathways

Non-CCAP Dual Enrollment

- Qualified high school students may enroll in up to 11 units of college courses per term as SPECIAL ADMIT students.
- Students may enroll in the courses on college campus or open-access courses held at the high school campus.

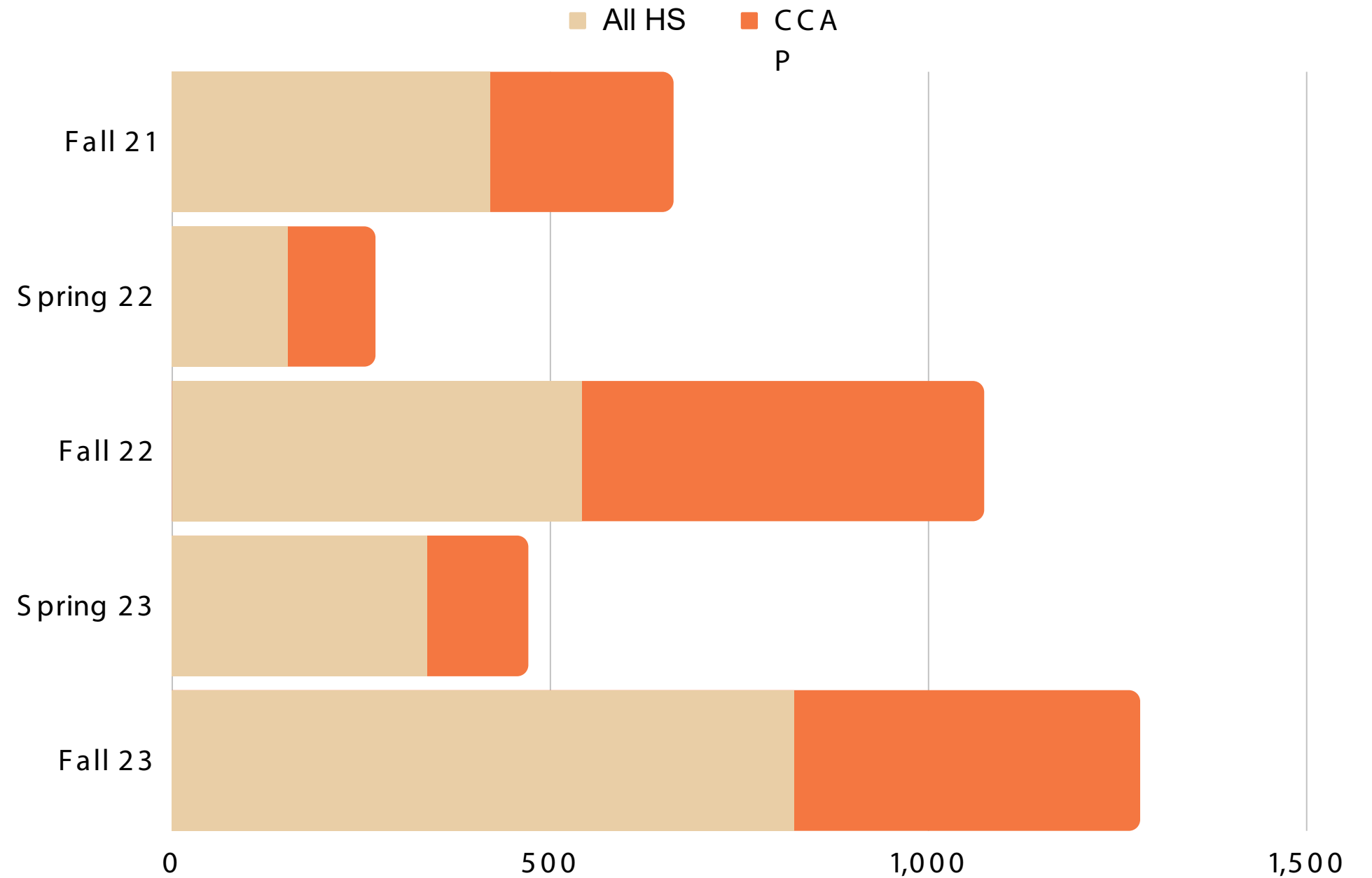




CCAP Dual Enrollment

- Closed courses at high school campuses during the school day
- Maximum of 15 units of college credits per term
- College fees are waived
- Creates key college access points for underrepresented students

DRIVING GROWTH THROUGH DUAL ENROLLMENT



CCAP comprises approximately 65% of all dual enrollment at NVC.

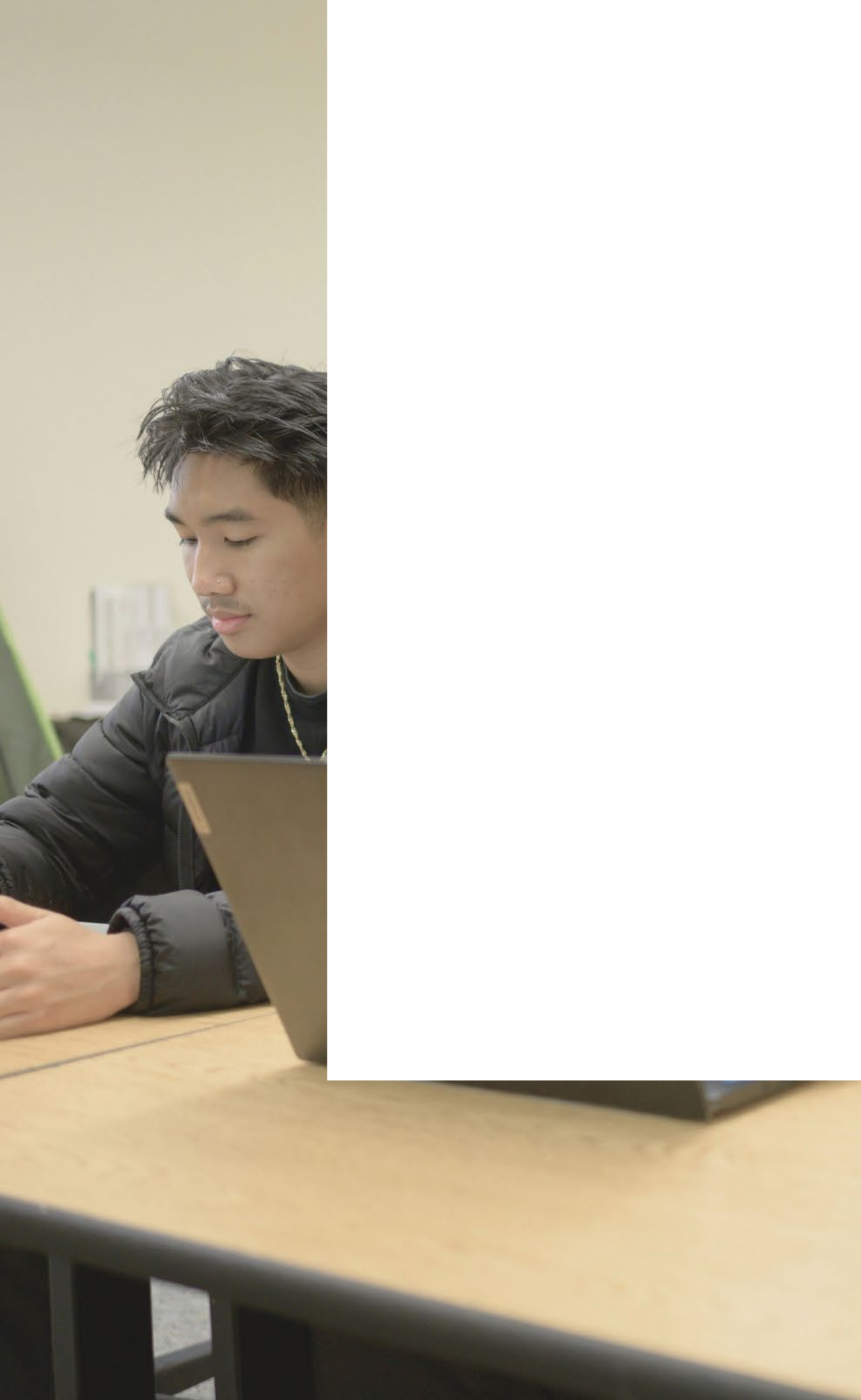
Race/Ethnicity of NVC Dual Enrolled Students (22-23)

- 55.9% Hispanic/Latino
- 18.3% White
- 14.5% Asian
- 6.0% Two or More Races
- 2.8% Black/African American
- 1.9% Unknown/Not Reported
- 0.4% Native Hawaiian/Pacific Islander
- 0.2% American Indian/Alaska Native

Early College Program

- CA Department of Education Middle/Early College Grant
- Innovative partnership with Napa Valley Unified School District and New Technology High School
- Allows high school students to earn a high school diploma and up to two years of college credit in four years or less





High School Articulation

- High school courses are comparable to a specific college course
- Determination is made through collaboration between a high school teachers and NVC discipline faculty/coordinator and formalized through a High School Articulation Agreement.
- Students may earn college credit by completion of the high school course with a grade of B or higher, and apply the course to NVC requirements.



Dual Enrollment Ambassador Program



Unique leadership opportunity for current dual enrolled students to support recruitment and enrollment for NVC, promote student engagement, increase awareness of NVC's services and programs, foster pride in the NVC community, and act as liaisons between NVC and the high school

CA Dual Enrollment Initiatives

Recent initiatives and legislative changes stand to improve opportunity and access for students of color, students from lower-income communities, and English learners.

- 1 **AB 288 (Holden)**
College and Career Access Pathways Act
- 2 **CA Ed Code 53020-53025**
Golden State Pathways Program
- 3 **CCCCO Vision 2030**
The Ninth Grade Strategy
- 4 **EO N-11-23 (Newsom)**
\$200 M in Dual Enrollment Funding

Legislative Updates



AB 368 (Holden)

- Clarified that CCAP students may take up to 15 units per semester, without fees, regardless of course location (high school or college)
- Assigned priority enrollment to CCAP students

AB 102 (Holden)

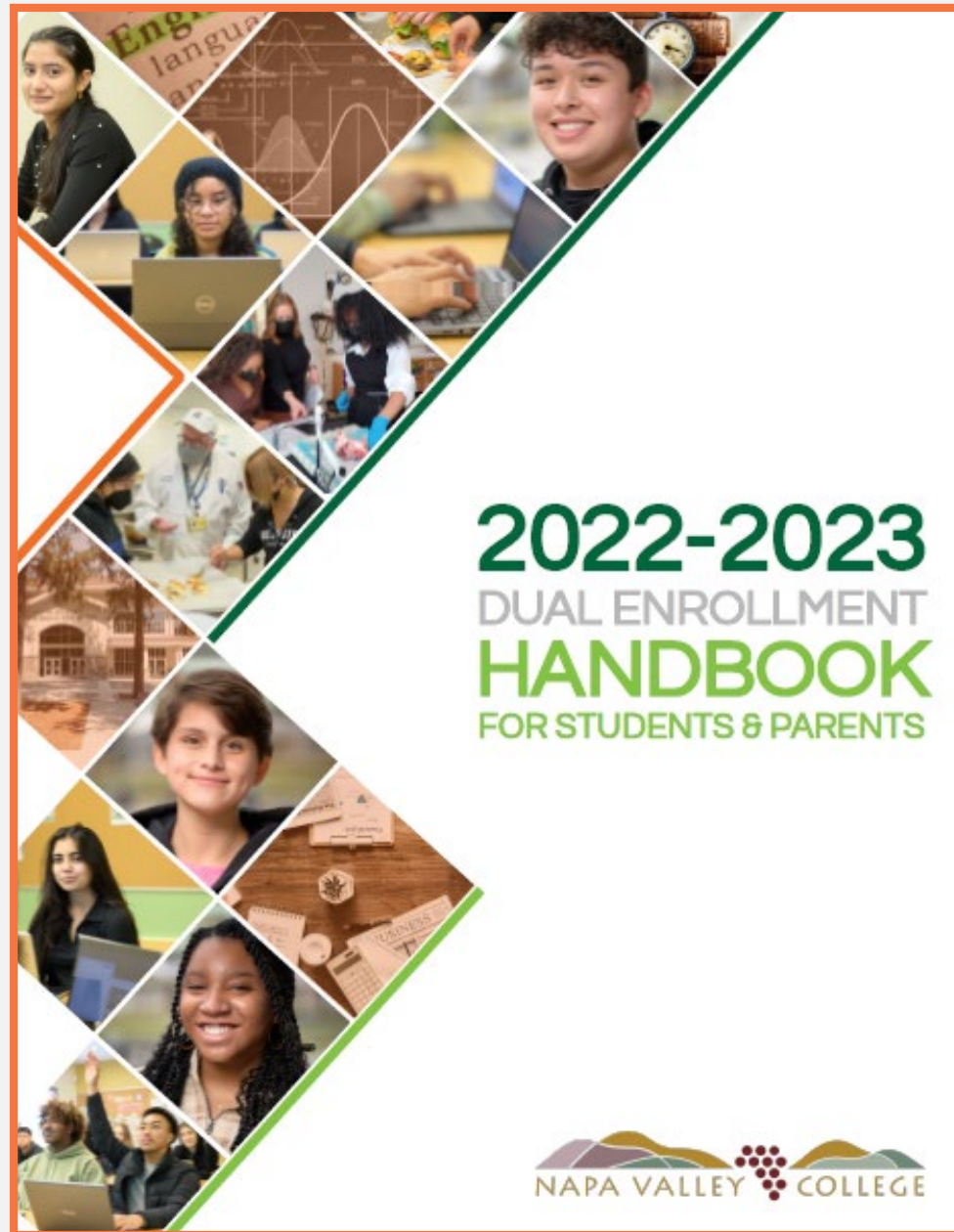
- Removed 2027 CCAP sunset date
- Removed state 10% dual enrollment cap
- Removed language on prohibiting colleges from offering courses that may be oversubscribed or have a waiting list
- Authorized community schools, juvenile hall schools, adult education programs, and county offices of education to enter into CCAP agreements



Title 5 Section 56700

- Parental consent to admit a student to a community college dual enrollment course shall apply to all community college dual enrollment courses attempted by the student until parental or guardian consent is withdrawn in writing.
- Community colleges shall not require students to provide high school transcripts or social security numbers as a condition of dual enrollment.

Resources



01. [AB 288 CCAP](#)

02. [Executive Order N -11-23](#)

03. [Golden State Pathways Program](#)

04. [AB 368 \(Holden\)](#)

05. [CCCCO Vision 2030](#)

06. [Title 5 56700 CCAP](#)

07. [NVC Dual Enrollment Handbook \(ENG/SP\) and Quick Guide](#)

Thank You!

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