

WORKNC-640: COMMUNITY HEALTH WORKERS I: BACKGROUND AND INTRODUCTION

Effective Term

Fall 2023

CC Approval

3/31/2023

AS Approval

4/11/2023

BOT Approval

4/20/2023

COCI Approval

5/16/2023

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Short-Term Vocational

Discipline

Minimum Qualifications	And/Or
Vocational (short-term): Noncredit (Specific Degree and Professional Experience)	

Subject Code

WORKNC - Work Experience Noncredit

Course Number

640

Department

Work Skills Noncredit (WORKNC)

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Community Health Workers I: Background and Introduction

Short Title

Community Health Workers I

CB03 TOP Code

1261.00 - *Community Health Care Worker

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Industry Need

SECTION B - Course Description**Catalog Course Description**

This course is designed to introduce and provide background knowledge, concepts and delivery modalities used by Community Health Workers in order to prepare the student for further education or professional development. A community health worker (CHW) is a "frontline public health worker who is a trusted member of and/or has an unusually close understanding of the community served." They serve as a link between individuals in the community with their health care system and social service delivery systems in order to advocate for the individual as well as to develop their capacity to promote their own physical, mental and emotional well-being.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

Pass/No Pass Only

Allow Audit

No

Requisites**SECTION D - Course Standards****Is this course variable hour?**

No

Total Instructional Hours

36

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:

1. Describe the field and roles of Community Health Workers.
2. Assess a variety of issues and skills pertinent to the profession.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe common roles of Community Health Workers in improving health and quality of life across settings.
2. Explain the structure of United States health and social services systems.
3. Understand basic principles of public health, population health, and health behavior principles.
4. Describe common types of community resources and benefit programs.

- 5. Understand CHW activities as part of integrating health and social care (i.e., screening, assessment, goal setting, care coordination).
- 6. Understand diverse topics that are pertinent to CHW roles supporting community health.
- 7. Describe the influencers of health and health inequities.
- 8. Recognize topics that are particularly relevant for supporting older adults.
- 9. Identify reputable sources and trainings to learn more about key topics.

Course Content

- 1. Introduction to Community Health Workers
 - a. Who are Community Health Workers?
 - b. Community Health in Context
 - c. Insurance, Benefits and Resources
 - d. Community Health Worker Care Coordination Processes
- 2. CHW Background Knowledge Base
 - a. Health and Chronic Conditions
 - b. Medication adherence
 - c. Social Risk and Social Needs
 - d. Caregiving
 - e. Stress and Trauma
 - f. Mental Health and Substance Use
 - g. Memory loss

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	Case analysis

Instructor-Initiated Online Contact Types

- Announcements/Bulletin Boards
- Chat Rooms
- Discussion Boards
- E-mail Communication
- Video or Teleconferencing

Student-Initiated Online Contact Types

- Chat Rooms
- Discussions
- Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Portfolios	Journal completion
Class Participation	
Projects	Site visit reports
Essays/Papers	Based on case studies

Assignments

Reading Assignments

- 1. Textbook
- 2. Current articles in newspapers, magazines, and business periodicals

3. Materials handed out in class

Writing Assignments

Students will write paragraphs, short compositions, and reports responding to videos, lectures, and case studies.

Other Assignments

Students will visit, volunteer, shadow, observe, and write summaries of their observations of community centers' programs, services, and procedures.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Jossey Bass

Title

Foundations for Community Health Workers

Edition/Version

2nd Edition

Year

2015

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Reviewer Comments

Seth Anderson (sethe.anderson) (Tue, 06 Dec 2022 00:01:49 GMT): Added Vocational (short-term): Noncredit to discipline field

Seth Anderson (sethe.anderson) (Wed, 01 Mar 2023 23:27:57 GMT): Please add examples to the Methods of Instruction, Online Adaptation, and Methods of Evaluation sections and consider adding details to the Reading Assignments section