# WELD-150: METAL FABRICATION 1

Effective Term Fall 2023

CC Approval

AS Approval 11/22/2022

BOT Approval 12/15/2022

**COCI Approval** 5/18/2023

# **SECTION A - Course Data Elements**

# CB04 Credit Status

Credit - Degree Applicable

### Discipline

**Minimum Qualifications** 

Welding (Any Degree and Professional Experience)

Subject Code WELD - Welding Technology Course Number 150

Department Welding Technology (WELD)

**Division** Career Education and Workforce Development (CEWD)

Full Course Title Metal Fabrication 1

Short Title Metal Fabrication 1

**CB03 TOP Code** 0956.50 - \*Welding Technology

CB08 Basic Skills Status NBS - Not Basic Skills

**CB09 SAM Code** C - Clearly Occupational

### Rationale

Updating to remove MATH-90 and MATH-94 and recommended advisories; remove references to repeatability in course description. Other fields carried over from existing COR in CurricUNET.

# **SECTION B - Course Description**

### **Catalog Course Description**

Course in metal fabrication techniques to improve employable skills of the vocational technical student. Will include safety, the understanding and use of blueprints, use and care of tools, layout from blueprints, use of materials handbooks, hand-on fabrication of various projects, and joining processes. Students will need to purchase some safety equipment.

And/Or

# **SECTION C - Conditions on Enrollment**

**Open Entry/Open Exit** No

**Repeatability** Not Repeatable

**Grading Options** Letter Grade or Pass/No Pass

Allow Audit Yes

# Requisites

**Prerequisite(s)** Completion of WELD-120 or WELD-100 with a minimum grade of C.

# **Requisite Justification**

**Requisite Description** 

Course in a Sequence

## Subject WELD Course #

100

Level of Scrutiny Content Review

### Upon entering this course, students should be able to:

Student will demonstrate knowledge and ability to work safely with electric arc welding equipment; oxyacetylene equipment and welding shop tools.

### **Requisite Description**

Course in a Sequence

Subject WELD Course # 120

Level of Scrutiny Content Review

# Upon entering this course, students should be able to:

Student will demonstrate knowledge and ability to work safely with electric arc welding equipment; oxyacetylene equipment and welding shop tools.

# **SECTION D - Course Standards**

Is this course variable unit? No

Units 3.00000 Lecture Hours

36

Lab Hours

**Outside of Class Hours** 72

**Total Contact Hours** 90

**Total Student Hours** 162

# **Distance Education Approval**

Is this course offered through Distance Education? Yes

### **Online Delivery Methods**

**DE Modalities** 

Hybrid

# **SECTION E - Course Content**

#### **Student Learning Outcomes**

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	Upon satisfactory completion of the course, students will be able to:
1.	Identify and recognize hazards associated with a welding environment utilizing Oxy-Fuel, SMAW, GMAW, GTAW, PAC, and CAC-A
2.	Apply the use of Personal Protective Equipment (PPE)
3.	Apply common terminology related to safety
4.	Works cooperatively with others in shop setting
5.	Set up SMAW, GTAW, GMAW equipment for welding mild steel, stainless steel and aluminum with appropriate electrodes
6.	Recognize and explain visual defects in an electric arc weld
7.	Identify and use the appropriate process and fabricating techniques for a project
8.	Accurately interpret a blueprint

Permanent or Emergency Only?

**Emergency Only** 

### **Course Objectives**

	Upon satisfactory completion of the course, students will be able to:
1.	Demonstrate skill in interpretation of blueprints
2.	Demonstrate ability to develop materials list
3.	Demonstrate ability to layout materials
4.	Use materials handbooks
5.	Demonstrate ability to set-up jigs and fixtures
6.	Demonstrate appropriate use and care of tools
7.	Demonstrate skill in fabrication techniques
8.	Demonstrate understanding of craftsmanship

### **Course Content**

- 1. Introduction
  - a. Orientation
  - b. Trade safety review
  - c. Terms and definitions
  - d. Job economics and approaches

- 2. Tools and Supplies
  - a. Economic factors in tool, accessory and supply selection
  - b. Appropriate use of power and hand tools
  - c. Maintenance and repair cost factors
- 3. Blueprints
  - a. Title block
  - b. Visualization and interpretation
  - c. Notes and specs
  - d. Bill of materials
  - e. Dimensioning: fractional, metric, decimal, etc.
  - f. Symbols
  - g. Views: plan, sectional, elevation, isometrics
  - h. Sketches
- 4. Material preparation, Flame cutting
  - a. Check measurements
  - b. Economic factors in process choice
  - c. Planning: how, when, where and why
  - d. Edge preparation (cold surface) and measurement check
  - e. Refer to specification and check
- 5. Fabrication techniques
  - a. Planning: how, when, where, why
  - b. Use of reference lines
  - c. Safety procedures
  - d. Use of jigs, fixtures and bracing
  - e. Tool selection
  - f. Sequence of fit-up
  - g. Predetermined sequence of material handling
  - h. Proper tacking
- 6. Fabrication assessment
  - a. Supplementary layout of reference lines
  - b. Pre-planning of sub-assembly
  - c. Component assessment (measurement check)
  - d. Final assessment
  - e. Dimensional check
- 7. Joining processes
  - a. Economics of process selection
  - b. Welding sequences
  - c. Intermittent welding and dimensional inspection
  - d. Final welding
  - e. Weld defects
  - f. Pick-up and clean-up

# **Methods of Instruction**

### **Methods of Instruction**

Туреѕ	Examples of learning activities
Lecture	Lectures with white board and computer presentations
Observation and Demonstration	Visual laboratory demonstrations of welding techniques
Lab	Hands-on laboratory activities

# Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards Chat Rooms Discussion Boards E-mail Communication Telephone Conversations Video or Teleconferencing

# **Student-Initiated Online Contact Types**

Discussions

Course design is accessible Yes

# **Methods of Evaluation**

#### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Students will be given a mid-term and final examination. (example: tests comprised of multiple choice, identification, short answer and T/F questions)
Skills Demonstration	Students will design, draft, fabricate and critique a project (example: fabrication of a table)

# Assignments

### **Reading Assignments**

1. Students will read selections from textbooks. (example: Practice in Reading Shop Drawings, Lincoln Electric, textbook)

2. Students will read handouts and materials handbooks. (example: students will demonstrate ability to set-up jigs and fixtures according to procedures listed in handouts and handbooks)

### Writing Assignments

1. Students will be required to formulate corrective actions while welding. (example: correctly adjusting machine settings to achieve the proper bead profile)

2. Students will interpret welds to formulate corrective action. (example: determine possible changes in setting parameters and/or technique to deal with poor fit-up)

### **Other Assignments**

Each student will design and fabricate a project utilizing a sketch or print and appropriate welding procedures, then perform a Visual Inspection and critique per given standards.

# **SECTION F - Textbooks and Instructional Materials**

## **Material Type**

Textbook

Author

John R.Walker W. Richard Polanin

Title

Welding Print Reading

**Edition/Version** 

6th

Publisher

Goodheart-Willcox

**Year** 2013

# Material Type

Textbook

Author Lincoln Electric

Title How to Read Shop Drawings

#### **Edition/Version**

2nd

Publisher Lincoln Electric

## Year

2008

Material Type Other required materials/supplies

### Description

Safety glasses and gauntlet style welding gloves.

# **Proposed General Education/Transfer Agreement**

Do you wish to propose this course for a Local General Education Area? No

**Do you wish to propose this course for a CSU General Education Area?** No

**Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?** No

# **Course Codes (Admin Only)**

ASSIST Update No

**CB00 State ID** CCC000522951

**CB10 Cooperative Work Experience Status** N - Is Not Part of a Cooperative Work Experience Education Program

# CB11 Course Classification Status

Y - Credit Course

**CB13 Special Class Status** N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category** Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status** Program Applicable

Allow Pass/No Pass Yes

**Only Pass/No Pass** No