

# **VWT 134 - Vineyard Pruning Course Outline**

**Approval Date:** 05/10/2006 **Effective Date:** 08/14/2006

#### **SECTION A**

Unique ID Number CCC000158169 Discipline(s) Division Career Education and Workforce Development Subject Area Viticulture and Winery Technology Subject Code VWT Course Number 134 Course Title Vineyard Pruning TOP Code/SAM Code 0104.00\* - Viticulture, Enology, and Wine Business\* / B - Advance Occupational Rationale for adding this course to the curriculum Units 1 Cross List N/A Typical Course Weeks Total Instructional Hours

### Contact Hours

Lecture 15.00 Lab 0.00 Activity 6.00 Work Experience 0.00 Outside of Class Hours 33.00

Total Contact Hours 21 Total Student Hours 54

Open Entry/Open Exit No

#### **Maximum Enrollment**

Grading Option Letter Grade or P/NP

### Distance Education Mode of Instruction

### **SECTION B**

**General Education Information:** 

#### **SECTION C**

Course Description

Repeatability May be repeated 0 times

**Catalog** Introduction to the theory and practice of pruning grapevines. Lecture **Description** stresses vine responses to pruning and introduces terminology. Laboratory consists of pruning and training field work.

Schedule Description

# **SECTION D**

## **Condition on Enrollment**

1a. Prerequisite(s): None

1b. Corequisite(s): None

1c. Recommended: None

1d. Limitation on Enrollment: None

# SECTION E

### **Course Outline Information**

# 1. Student Learning Outcomes:

- A. Basic principles and practices of vineyard pruning.
- B. Applicable federal, state and local regulations.
- C. Sources of subject matter research materials.
- D. Technical writing skills appropriate to subject matter.
- E. Skills required in the workplace.

### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify anatomical parts of the vine related to pruning.
- B. Estimate likely grapevine responses to particular pruning techniques.
- C. Predict wine quality based on pruning level.
- D. Compare various training and pruning systems.
- E. Apply the proper training and pruning method for a particular grape variety.
- F. Create a practical program of pruning to prevent diseases from infecting the grapevine.
- G. Demonstrate knowledge of the effects of the time of grapevine pruning.
- H. Evaluate alternative pruning tool choices.
- I. Create a maintenance program for pruning tools.

J.

### 3. Course Content

- A. Anatomy and physiology of the grapevine related to pruning
- B. Grapevine responses to pruning
- C. Training and pruning systems
- D. Relationship between pruning and wine quality
- E. Training and pruning methods used for different grape varieties
- F. Diseases associated with pruning
- G. Proper timing of pruning
- H. Pruning equipment selection and maintenance

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# 4. Methods of Instruction:

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

Additional assessment information:

A short term paper and a pruning skills demonstration

Examples include:

-a short term paper in which the student summarizes training and pruning options for either a hypothetical or real vineyard situation.

-an exhibition of vine pruning on a group of vines in the NVC Student Vineyard.

#### Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

 A. Reading Assignments
-Assigned readings from class handouts (example: "Some Common Errors in Vine Pruning and Their Remedies").

-Assigned Readings from the textbook (example: "Pruning Grapevines" Winkler).

B. Writing Assignments Writing:

Essay or short paper (example: a short term paper in which the student summarizes training and pruning options for either a hypothetical or real vineyard situation).

#### Performance:

Student demonstration of pruning techniques (example: an exhibition of pruning using a group of vines in the NVC Student Vineyard).

C. Other Assignments

#### 7. Required Materials

# A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:Author:Dr. Stephen KrebsTitle:VWT 134 WorkbookPublisher:NVC PrintingDate of Publication:2006Edition:1st

#### B. Other required materials/supplies.