# THEA-151: REHEARSAL AND PERFORMANCE: NON MUSICAL

**Effective Term** 

Fall 2023

**CC Approval** 

11/5/2021

**AS Approval** 

4/26/2022

**BOT Approval** 

5/12/2022

**COCI Approval** 

5/14/2023

# **SECTION A - Course Data Elements**

### **CB04 Credit Status**

Credit - Degree Applicable

**Discipline** 

Minimum Qualifications And/Or

Theater Arts (Master's Degree)

#### **Subject Code**

THEA - Theater Arts

#### **Course Number**

151

#### Department

Theater Arts (THEA)

#### **Division**

Arts and Humanities (ARAH)

#### **Full Course Title**

Rehearsal and Performance: Non Musical

#### **Short Title**

Rehearse & Perform: Non-Musical

#### **CB03 TOP Code**

1007.00 - Dramatic Arts

### **CB08 Basic Skills Status**

NBS - Not Basic Skills

#### **CB09 SAM Code**

E - Non-Occupational

#### Rationale

Revise to allow for repeatability and to update course title to match C-ID.

# **SECTION B - Course Description**

#### **Catalog Course Description**

Rehearsal and Performance: Non Musical provides instruction and supervised participation in rehearsals and performances of straight plays to be presented before the campus and community with full production support.

# **SECTION C - Conditions on Enrollment**

# Open Entry/Open Exit

No

#### Repeatability

Repeatable 3 Times

#### Justification for awarding credit more than once

Course repetition necessary to meet the lower division major requirements of a CSU or UC campus (faculty must submit documentation of this to the Articulation Officer)

### **Grading Options**

Letter Grade or Pass/No Pass

### **Allow Audit**

Yes

# **Requisites**

#### **Limitation on Enrollment**

By audition.

### **SECTION D - Course Standards**

### Is this course variable unit?

Yes

#### Units

1.00000

### **Units Maximum**

3.00000

### **Activity Hours**

36

### **Activity Hours Maximum**

108

#### **Outside of Class Hours**

18

#### **Total Contact Hours**

36

### **Total Student Hours**

54

# **Distance Education Approval**

### Is this course offered through Distance Education?

Yes

### **Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

### **SECTION E - Course Content**

#### **Student Learning Outcomes**

	<i>5</i>
	Upon satisfactory completion of the course, students will be able to:
1.	Demonstrate production skills.
2.	Demonstrate performance skills.
3.	Analyze dramatic literature.
4.	Perform in a play for academic review.

#### **Course Objectives**

	Upon satisfactory completion of the course, students will be able to:
1.	Analyze, prepare, and present the lines for an assigned role.
2.	Execute blocking, stage movement, and choreography as play requires.
3.	Utilize props, sets, and costumes as direction requires.
4.	Apply vocal, movement and acting techniques.
5.	Work with proficiency in rehearsal and performance.
6.	Efficiently set up and strike theater equipment in a relatively short time.
7.	Identify technical elements involved in contemporary theater performance.
8.	Compare and contrast the roles of theater artists, artisans, arts administrators and technicians, involved in creating a contemporary theater production.

#### **Course Content**

- 1. Rehearsal and performance protocol and procedures
  - a. The actor's responsibilities
  - b. The director's responsibilities
  - c. Production staff responsibilities
- 2. Evaluation of the historical and thematic elements of the play
  - a. The author's intentions
  - b. The political, social, philosophical and moral agenda of the play
  - c. Interpretation and evaluation of the historical circumstances
- 3. Actor's script evaluation
  - a. Scoring the role
  - b. Exploration and creation of prior circumstances
  - c. Creation of the time and place obligations for the script
  - d. Identification and evaluation of character obligation
- 4. Acting skill approaches
  - a. Relationship work with the other actors
  - b. Creation of the behavioral life of the character
  - c. Preparations for investing in the emotional life of the role
  - d. Outlining the needs and pursuits of the character
- 5. Staging
  - a. Working with the director
  - b. Justifying physical action
  - c. Creation of character behavior
  - d. Use of props, costumes and scenery elements
- 6. Rehearsal
  - a. Use of given circumstances to justify dialogue
  - b. Use of voice with projection and clarity of speech
  - c. Creative collaboration with other actors
- 7. Integration of production elements with performance
  - a. Props
  - b. Scenery
  - c. Lighting/sound
  - d. Costumes
- 8. Performance

- a. Justification of play's action and dialogue
  - b. Vocal performancec. Dynamics of dialog and behavior
  - d. Warm-ups and preparations
  - e. Responsible collaboration and performance standards

### **Methods of Instruction**

#### Methods of Instruction

Types	Examples of learning activities
Activity	Students engage in rehearsals and performances.
Critique	Students evaluate rehearsal progress.
Discussion	Discussion of play.
Observation and Demonstration	Students observe and repeat direction.
Visiting Lecturers	Designers and coaches visit rehearsals.

#### **Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards Chat Rooms Discussion Boards E-mail Communication Telephone Conversations Video or Teleconferencing

# **Student-Initiated Online Contact Types**

Chat Rooms Discussions Group Work

# Course design is accessible

Yes

#### Methods of Evaluation

#### **Methods of Evaluation**

Types	Examples of classroom assessments
Projects	Research play, period and author. Small group rehearsals.
Oral Presentations	Present script analysis.
Performances	Perform as technician, front of house staff, run crew or actor.

# **Assignments**

#### **Reading Assignments**

- 1. Read entire script.
- 2. Read background material on the history of the play.

# **Writing Assignments**

- 1. Read background material on the script.
- 2. Memorize assigned lines as well as cue lines of other actors.

# Other Assignments

-

### **SECTION F - Textbooks and Instructional Materials**

### **Material Type**

Textbook

#### **Author**

Mike Alfreds

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Different Every Night

### **Publisher**

Nick Hern Books

#### Year

2008

# **Material Type**

Textbook

### **Author**

Mike Alfreds

### Title

Then What Happens?

# **Publisher**

Nick Hern Books

#### Year

2014

# **Material Type**

Textbook

# Author

Moises Kaufman and Barbara Pitts McAdama

# Title

Movement Work

### **Publisher**

Random House

### Year

2018

# **Material Type**

Textbook

### Author

Bleeker, M., Kear A., Kelleher J., Roms H.

#### Title

Thinking Through Theatre and Performance

#### **Publisher**

Methuen Drama

### Year

2019

### **Material Type**

Manual

#### **Author**

Gary Sloan

#### **Title**

In Rehearsal: In the World, in the Room, and On Your Own

#### **Publisher**

Routledge

#### Year

12-12-2012

# **Proposed General Education/Transfer Agreement**

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

Nο

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

# **Course Codes (Admin Only)**

### **ASSIST Update**

No

#### **CB00 State ID**

CCC000561713

#### **CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

#### **CB11 Course Classification Status**

Y - Credit Course

#### **CB13 Special Class Status**

N - The Course is Not an Approved Special Class

### **CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

### **CB24 Program Course Status**

Program Applicable

#### Allow Pass/No Pass

Yes

# Only Pass/No Pass

No