



SOCI 140 - Sociology of Sex and Gender Course Outline

Approval Date: 05/10/2018

Effective Date: 08/13/2018

SECTION A

Unique ID Number CCC000593470
Discipline(s) Sociology
Division Social Sciences
Subject Area Sociology
Subject Code SOCI
Course Number 140
Course Title Sociology of Sex and Gender
TOP Code/SAM Code 2208.00 - Sociology / E - Non-Occupational
Rationale for adding this course to the curriculum Gender studies is a well-established discipline within sociology and a popular area of emphasis for sociology majors. This course will provide students with more options to satisfy the requirements of the AA-T in Sociology and various GE/GETC plans.
Units 3
Cross List N/A
Typical Course Weeks 18
Total Instructional Hours

	Contact Hours
Lecture	54.00
Lab	0.00
Activity	0.00
Work Experience	0.00
Outside of Class Hours	108.00

Total Contact Hours 54
Total Student Hours 162

Open Entry/Open Exit No
Maximum Enrollment 50
Grading Option Letter Grade or P/NP
Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Sociological analysis of the historical, contemporary, and cross-cultural constructions of gender in the US. Students will explore how institutions shape gender (macro-analysis), and how individuals are socialized to "do" gender (micro-analysis).

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- ENGL 90 with a minimum grade of C or better

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Use a variety of sociological theories to analyze the institution of gender.
- B. Identify the main agents of socialization and explain their impact on the construction of gender and sexuality.
- C. Demonstrate an understanding of current issues and socio-political movements related to sex and gender.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Compare and contrast sociological perspectives used to interpret gender relations
- B. Differentiate between sex and gender and discuss their differences within the larger context of gendered relations
- C. Identify the main agents of gender socialization and their impact on children's and adults' gender construction
- D. Demonstrate understanding of the interplay of race, ethnicity, social class, and sexuality with gender
- E. Explain the process by which people negotiate power and gender boundaries in their relationships with others
- F. Identify social and political movements to change gender inequalities and gender practices
- G.

3. Course Content

- A. Introduction to basic terms and concepts, including:
 - a. Sex
 - b. Gender
 - c. Sexuality
 - d. Sexual orientation
 - e. Patriarchy
 - f. Intersectionality
- B. Major theoretical paradigms in sociology

- a. Functionalism
- b. Conflict/feminist theory
- c. Queer theory
- d. Symbolic interactionism
- e. Sociobiological theory
- C. Construction of sex and gender
 - a. Biological
 - b. Psychological
 - c. Socio-cultural
- D. Socialization process
 - a. Agents of socialization
 - a. Family
 - b. School
 - c. Peers
 - d. Media
 - b. Gender development
- E. Social interactions
 - a. Language
 - b. Communication
- F. Gender across the lifespan
 - a. Family relations
 - b. Intimate relations
- G. Social construction of sexuality
 - a. Binary and non-binary
 - b. Sexual orientations
- H. Variations of gender
 - a. Masculinity
 - b. Femininity
- I. Intersections of gender with other social identities, such as:
 - a. Race/ethnicity/culture
 - b. Sexual orientation
 - c. Social class
- J. Gender and social institutions, including:
 - a. Education
 - b. Politics
 - c. Religion
 - d. Work
 - e. Health
 - f. Media
 - g. Crime/criminal justice
- K. Gender politics in the US
 - a. Women's movements
 - b. Men's movements
 - c. LGBT movements
- L. Current topics/debates related to sex & gender
- M.

4. Methods of Instruction:

Activity:

Discussion:

Distance Education:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- 40-50 multiple choice questions covering material from lectures, textbook, and assigned readings.

Quizzes --

Research Projects -- Mini "Lit Review": Find at least four scholarly journal articles dealing with your chosen topic related to sex, gender, or sexuality (for example, transgender athletes, stay-at-home dads, maternity leave, rape culture). Describe the topic, summarize the findings, and critically evaluate the research following the Lit Review guidelines provided.

Papers -- Interview someone who works in a field that is not typical of their gender (for example, a woman in the military or a man in elementary education). Ask the three background questions I have provided, plus three of your own. Summarize their responses and use at least one social theory to explain the findings of your interview in a 2-3 page paper.

Oral Presentation --

Class Participation --

Class Work --

Home Work --

Final Exam --

Mid Term --

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read "Oppression" by Marilyn Frye. Be prepared to discuss whether you agree or disagree with Frye's argument.

Read Chapter 2 of the textbook and take the reading module quiz online to check for comprehension.

B. Writing Assignments

Select a film from the list provided and analyze it through a sociological perspective. Use examples from the film to explain how gender was constructed during the time/place in which the film was set. Compare and contrast the gender norms in the film to those in contemporary US society.

C. Other Assignments

Interview one of the following: a woman working in a male-dominated profession (law enforcement, military, firefighter, etc.), a man working in a female-dominated profession (elementary school teacher, nurse, secretary, etc.), a heterosexual man doing a career that is perceived as homosexual (hair dresser, fashion designer, flight attendant, etc.), or a homosexual man doing a career that is perceived as heterosexual (athlete, military, construction worker, etc.). Ask the three questions provided and supplement with three unique questions of your own. Summarize the highlights of the interview and present them to the class.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Andersen, M

Title: Thinking About Women: Sex and Gender in Society

Publisher: Pearson

Date of Publication: 2015

Edition: 10th

Book #2:

Author: Kimmel, M

Title: The Gendered Society

Publisher: Oxford University Press

Date of Publication: 2016

Edition: 6th

Book #3:

Author: Wade, L

Title: Gender: Ideas, Interactions, Institutions

Publisher: W.W. Norton & Co.

Date of Publication: 2014

Edition: 1st

B. Other required materials/supplies.