

PTEC-155: PRINCIPLES & PRACTICE FOR PSYCHIATRIC TECHNICIANS 2

Effective Term

Fall 2024

CC Approval

03/01/2023

AS Approval

03/12/2023

BOT Approval

03/21/2023

SECTION A - Course Data Elements

Send Workflow to Initiator

No

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications

And/Or

Psychiatric Technician (Any Degree and Professional Experience)

Subject Code

PTEC - Psychiatric Technician

Course Number

155

Department

Psychiatric Technician (PTEC)

Division

Health Occupations (HEOC)

Full Course Title

Principles & Practice for Psychiatric Technicians 2

Short Title

Prin & Pract for Psych Tech 2

CB03 TOP Code

1239.00 - *Psychiatric Technician

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Update hours and content.

SECTION B - Course Description

Catalog Course Description

A course designed to prepare the student for eligibility for licensure as a Psychiatric Technician in the State of California. Includes Psychopharmacology, Assessment and Interventions for a Client with Developmental Disabilities, Etiologies, Diseases Associated with Developmental Disabilities, Teaching and Training using a Developmental Model, Developmental Disabilities, Client's Rights, Tests and Measurements, Normalization, Behavior Modification, Autism, and Case Management.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade Only

Allow Audit

Yes

Requisites

Prerequisite(s)

Completion of PTEC-150 with a minimum grade of C.

Corequisite(s)

Concurrent enrollment in or previous completion of PSYC-125 with a minimum grade of C.

Requisite Justification

Requisite Description

Course in a Sequence

Subject

PTEC

Course

150

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

Ability to identify problems and give total patient care to the patient with physical illness

- Understanding of the fundamentals of nutrition
- Knowledge of clinical nutrition
- Application of nutrition in chronic and acute illness

Requisite Description

Course Not in a Sequence

Subject

PSYC

Course

125

Level of Scrutiny

Content Review

Upon entering this course, students should be able to:

Concurrent enrollment in or previous completion of PSYC-125 with a minimum grade of C.

SECTION D - Course Standards**Is this course variable unit?**

No

Units

12.00

Lecture Hours

110

Lab Hours

318

Outside of Class Hours

220

Total Contact Hours

428

Total Student Hours

648

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Emergency Only

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Student will be able to accurately perform and document basic nursing skills, basic physical assessments and interventions while prioritizing patient care.
2.	Student will ethically advocate for patients with developmental/physical disabilities, children, adolescents, adults, and older adults, in all settings, assuring patient's rights, privacy, dignity and confidentiality.
3.	Student will develop leadership and supervision skills, identify need for crisis intervention using the least restrictive measures while prioritizing safety.
4.	Student will be able to effectively participate in a therapeutic environment and communicate in a professional and respectful manner.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	The student will demonstrate sensitivity and awareness of the various developmental/physical disabilities including sensory, motor, and cognitive impairments.
2.	The student will be able to demonstrate a professional code of ethics and apply learned concepts per facility policy.
3.	The student will be able to maintain effective communication in a multiple disciplinary setting and support a team approach to health care.
4.	The student will advocate for individuals with developmental/physical disabilities in both the community and developmental centers.

- 5. The student will apply the principles of behavioral analysis/modification in a safe and therapeutic manner.
- 6. The student will recognize the values inherent in client's rights and adhere to the principles of the Lanterman Act.
- 7. The student will articulate an understanding of pharmacology concepts and medications specific to population being served.
- 8. The student will be able to make sound clinical decisions based on existing care plans, safety, diversity, growth, and development.

Course Content

- 1. Introduction and Objectives
- 2. Psychopharmacology
- 3. Assessment and Intervention with the Client with Developmental Disabilities
- 4. Etiologies
- 5. Diseases Associated with Developmental Disabilities
- 6. Teaching/Training Using a Developmental Model
- 7. Developmental Disability Clients' Rights
- 8. Tests and Measurements
- 9. Normalization
- 10. Behavior Modification
- 11. Case Management
- 12. Sensory Integration

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	
Discussion	
Field Experience	
Lecture	
Other	Projects
Other	Reading assignment, lecture presentation, group discussion collaborative learning groups, group presentations, study guides, student research and reports, question and answer periods, independent learning, matrices, goal setting, classroom theater, hands-on projects, interactive lecturing, concept mapping, brainstorming , journal writing, problem based learning, A-V materials (films, slides, transparencies, white board, charts, models, audience response system, Internet Research, Internet videos).

Instructor-Initiated Online Contact Types

E-mail Communication

Student-Initiated Online Contact Types

- Chat Rooms
- Discussions
- Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Other	Objective testing Observation of clinical practice Individual interviews and counseling Consultation with agency personnel Example 1. Observe student do a medication pass at the clinical site with 100% accuracy. Example 2. Discuss student competency with unit supervisor each week.

Assignments

Reading Assignments

Textbooks
 Journals
 Patient Records
 Nursing Policy and Procedure Manual

Writing Assignments

Writing Modular objectives
 Nursing interventions
 Documentation in the patient's record at the clinical site.
 Testing

Other Assignments

Reading in nursing science textbooks and filling out modular objectives to prepare for class discussion and application to patient care.
 Example 1.
 Student will be required to take an online psychiatric board practice exam once a week and pass with 75% or better.
 Example 2.
 Student will add daily entries into a clinical logbook describing patient problems and then add problem solving nursing interventions.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Batshaw, M.

Title

Children with Disabilities

Edition/Version

8th

Publisher

Brookes

Year

2019

Material Type

Other required materials/supplies

Description

1. PTEC 155 Modules, Instructor Generated

2. Behavior Management Syllabus, Instructor Generated

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?

No

Do you wish to propose this course for a CSU General Education Area?

No

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?

No

Course Codes (Admin Only)

ASSIST Update

No

CB00 State ID

CCC000295115

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No