



## PSYC 123 - Social Psychology Course Outline

Approval Date: 03/11/2021

Effective Date: 08/13/2021

### SECTION A

**Unique ID Number** CCC000263890

**Discipline(s)** Psychology

**Division** Social Sciences

**Subject Area** Psychology

**Subject Code** PSYC

**Course Number** 123

**Course Title** Social Psychology

**TOP Code/SAM Code** 2001.00 - Psychology, General / E - Non-Occupational

**Rationale for adding this course to the curriculum** Updating SLOs and textbooks and revising examples in the "methods of evaluation" and "assignments" sections.

**Units** 3

**Cross List** N/A

**Typical Course Weeks**

**Total Instructional Hours**

**Contact Hours**

**Lecture** 54.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 108.00

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**Total Contact Hours** 54

**Total Student Hours** 162

**Open Entry/Open Exit** No

**Maximum Enrollment** 50

**Grading Option** Letter Grade or P/NP

**Distance Education Mode of Instruction** On-Campus

### SECTION B

## General Education Information:

### SECTION C

#### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Topics may include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group dynamics, gender roles, cultural norms, and social cognition.

#### Schedule Description

### SECTION D

#### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended**

- ENGL 90 with a minimum grade of C or better or equivalent

1d. **Limitation on Enrollment:** *None*

### SECTION E

#### Course Outline Information

##### 1. Student Learning Outcomes:

- Analyze human behavior through the theoretical perspectives of social cognition, social interaction, and social influence.
- Demonstrate an understanding of terminology, concepts, and research in social psychology.

##### 2. Course Objectives: Upon completion of this course, the student will be able to:

- Analyze elements of a scientific approach to understanding human behavior in a psycho-social context.
- Identify biological and cultural influences on social behavior.
- Discriminate between individual differences and sociocultural influences.
- Explain the major scientific studies which form the basis for current theories of social psychology.
- Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues.
- Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability).
- Compare basic concepts and theories across the areas of social psychology.
- H.

##### 3. Course Content

The course must include the following topics:

- self-concept
- aggression
- prejudice (and stigma) and stereotypes
- prosocial behavior
- interpersonal relationship, including attraction

- F. attitudes, attitude formation, and attitude change
- G. group processes and decision-making
- H. gender roles
- I. multiculturalism
- J. cultural norms
- K. person perception (e.g., attribution theory)
- L. social cognition
- M. social emotion
- N. obedience to authority
- O. social and physical environments

All topics will be covered from the perspective of a scientific analysis of human behavior. Of necessity this will require an overview of ethics and research methods.

#### 4. Methods of Instruction:

**Activity:**

**Discussion:**

**Distance Education:**

**Lecture:**

**Observation and Demonstration:**

**Projects:**

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Final Exam --

Mid Term --

Additional assessment information:

1. Objective examination questions

For example:

a) Which of the following was exhibited in Zimbardo's Stanford Prison Study?

- stereotype threat
- the actor-observer bias
- the power of the situation
- the just world hypothesis

b) Stereotypes are

- cognitive
- affective
- behavioral
- motivational

2. Essay examination questions

For example:

a) Define social loafing and social facilitation. Explain what conditions give rise to each of

these phenomena.

b) Give an example from your personal experiences that demonstrates the fundamental attribution error.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

For example:

1. Textbook chapter readings

a) Chapter 2 of the textbook "Social Psychology" by Kenrick, Neuberg, Cialdini, & Lundberg-Kenrick covering topics related to the person and the situation

b) Chapter 5 of the textbook "Social Psychology" by Kenrick, Neuberg, Cialdini, & Lundberg-Kenrick covering topics related to attitudes and persuasion

2. Additional academic articles, book excerpts, and webpage references of the instructor's choosing

B. Writing Assignments

For example:

1. Social Psychology Research Analysis Papers (3 to 8 papers)

a) Analyze the research on prosocial behavior that was presented in class. Describe a setting in the social world where it might be desirable to increase the likelihood of prosocial behavior and explain what you think could be done to accomplish this goal.

b) Evaluate the research ethics involved in Milgram's obedience study. What are some of the key arguments for why this research was unethical? What are some the key arguments for why this research was worth the potential ethical breaches that it involved?

2. Essay examination questions

(See Assessment section above for examples)

C. Other Assignments

D.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Aronson, E., Wilson, T., Akert, R., & Sommers, S

Title: Social Psychology

Publisher: Pearson

Date of Publication: 2019

Edition: 10th

Book #2:

Author: Kenrick, D., Neuberg, S., Cialdini, R., & Lundberg-Kenrick, D  
Title: Social Psychology: Goals in Interaction  
Publisher: Pearson  
Date of Publication: 2020  
Edition: 7th

**B. Other required materials/supplies.**