



## **POLI 145 - International Political Economy Course Outline**

**Approval Date:**

**Effective Date:** 08/11/2013

### **SECTION A**

**Unique ID Number** CCC000365118

**Discipline(s)** Political Science

**Division** Social Sciences

**Subject Area** Political Science

**Subject Code** POLI

**Course Number** 145

**Course Title** International Political Economy

**TOP Code/SAM Code** 2207.00 - Political Science and Government, General /  
E - Non-Occupational

**Rationale for adding this course to the curriculum** Updating to meet PEP requirements.

**Units** 3

**Cross List** N/A

**Typical Course Weeks**

**Total Instructional Hours**

#### **Contact Hours**

**Lecture** 54.00

**Lab** 0.00

**Activity** 0.00

**Work Experience** 0.00

**Outside of Class Hours** 108.00

---

**Total Contact Hours** 54

**Total Student Hours** 162

**Open Entry/Open Exit** No

**Maximum Enrollment** 50

**Grading Option** Letter Grade or P/NP

**Distance Education Mode of Instruction**

## SECTION B

### General Education Information:

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course examines the international economy including trade, finance, and development, within the context of politics. Alternative analytical and theoretical perspectives will be examined for their value in helping to understand and evaluate the historical development and current operation of the world economy.

### Schedule Description

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Compare and contrast the major theoretical frameworks in international political economy.
- B. Discuss the historical and current development of the major concepts and institutions important to international political economy.
- C. Evaluate the important debates in international political economy in today's world.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Demonstrate a working knowledge of the leading theoretical approaches to International Political Economy.
- B. Discuss the basic interaction between politics and economics in a global context.
- C. Identify the main structural features of the international political economy and how they are changing.
- D. Outline some of the leading policy issues of the day, such as the governability of global finance and the appropriate role of international economic institutions.
- E. Recognize the interaction between domestic and international political economy.
- F.

#### 3. Course Content

- A. Theories of International Political Economy.
- B. History of the international political economy.
- C. Institutions of the international political economy.
- D. Contemporary policy areas and issues in the international political economy.
- E.

#### 4. Methods of Instruction:

**Directed Study:**

**Discussion:**

**Lecture:**

**Projects:**

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

- Exams/Tests --
- Quizzes --
- Research Projects --
- Papers --
- Simulation --
- Class Participation --
- Final Exam --
- Mid Term --

Additional assessment information:

Grade will be based on

1. Midterm and Final exams using both objective and essay formats.
  - example: Explain how private capital and portfolio flows have affected the International Monetary fund and International Bank of Reconstruction and Development.
2. Term research assignment
  - example: Devise a national development strategy for Cambodia. Take into account the country's demographic, geographic and industrial profile. Be sure to including specific economic goals, financial strategies and market considerations. Also explain how Cambodia's political environment (including political culture, existing policies, and actors) have shaped your choices.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Supplemental readings and assignments from periodical sources:

"Monetary Regime Options for Latin America" Finance and Development  
--- Analyze the article and present pros and cons for each monetary regime option

"The Cartel of Good Intentions" Foreign Policy  
--- Describe the bureaucratic process by which foreign aid is gathered, distributed and overseen

B. Writing Assignments

Critical analysis briefs:

- Example: Describe some of the economic costs and benefits of rejecting the Dubai Port deal currently being discussed.

Position papers:

- Example: Present an argument (for or against) allowing Canadian pharmaceuticals into the US market.

C. Other Assignments

Application paper:

Students use conceptual tool kit to identify a problem in international political economy and then devise a solution.

Example:

How to regulate cross-border financial flows? Students describe and explain how and why cross-border financial flows are a problem and then, using what was learned in class, devise a policy solution, detailing the choice, considerations and logic of that selection.

## **7. Required Materials**

### **A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Frieden, J. A., Lake, D.A. and Broz, J.L  
Title: International Political Economy: Perspectives on Global Power and Wealth  
Publisher: WW Norton  
Date of Publication: 2009  
Edition: 5th

Book #2:

Author: Cohn, T  
Title: Global Political Economy  
Publisher: Pearson  
Date of Publication: 2011  
Edition: 6th

Book #3:

Author: Oatley, T  
Title: International Political Economy  
Publisher: Pearson  
Date of Publication: 2011  
Edition: 5th

Book #4:

Author: Spero, J. and Hart, J  
Title: The Politics of International Economic Relations  
Publisher: Thomson  
Date of Publication: 2009  
Edition: 7th

### **B. Other required materials/supplies.**