

# **KINE 201 - Introduction to Kinesiology Course Outline**

**Approval Date: 02/13/2020 Effective Date:** 08/14/2020

**SECTION A** 

Unique ID Number CCC000616742 Discipline(s) Physical Education **Division** Kinesiology & Athletics

Subject Area KINESIOLOGY

Subject Code KINE

Course Number 201

Course Title Introduction to Kinesiology TOP Code/SAM Code 1270.00 - Kinesiology / E - Non-

Occupational

Rationale for adding this course to the Changing subject code to KINE.

Units 3 Cross List N/A

**Typical Course Weeks** 18

**Total Instructional Hours** 

**Contact Hours** 

**Lecture** 54.00

**Lab** 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

**Total Contact Hours** 54

**Total Student Hours** 162

Open Entry/Open Exit No

**Maximum Enrollment** 

**Grading Option** Letter Grade or P/NP

# **Distance Education Mode of Instruction** On-Campus Hybrid

Entirely Online

#### **SECTION B**

#### **General Education Information:**

#### **SECTION C**

## **Course Description**

Repeatability May be repeated 0 times

**Catalog** This course is an introduction to the interdisciplinary approach to the study of **Description** human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

Schedule Description

#### **SECTION D**

Condition on Enrollment 1a. Prerequisite(s): *None* 1b. Corequisite(s): *None* 1c. Recommended: *None* 

1d. Limitation on Enrollment: None

#### **SECTION E**

#### **Course Outline Information**

#### 1. Student Learning Outcomes:

- A. Identify the basic concepts of kinesiology
- B. Identify the pathways and requirements for career opportunities.
- C. Describe the historical, ethical, and philosophical foundations of kinesiology.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
  - A. Identify the basic concepts of kinesiology.
  - B. Describe the historical, ethical, and philosophical foundations of kinesiology.
  - C. Identify the fundamental concepts of basic movements.
  - D. Identify the relationship between basic forms of sport, dance, and exercise and the conceptual foundations of the sub-disciplines.
  - E. Identify the pathways and requirements for career opportunities.

F.

## 3. Course Content

- A. Basic concepts of Kinesiology
- B. Historical, Ethical, and Philosophical foundations of Kinesiology
- C. Overview of basic movement forms of sport, dance, and exercise with a focus on the sub-disciplines within kinesiology
- D. Introduction to the sub-disciplines
  - a. Motor learning/control
  - b. Motor development
  - c. Biomechanics
  - d. Exercise physiology
  - e. Social psychological foundations
  - f. Sport nutrition

- E. Exploration of pathways and career opportunities for example:
  - a. Allied Health
  - b. Sport
  - c. Fitness
  - d. Dance
  - e. Teaching
  - f. Coaching

g.

#### 4. Methods of Instruction:

**Distance Education:** hybrid-course materials will be presented online, but tests will require in person monitoring

**Lecture:** various content topics

Observation and Demonstration: various sub-disciplines listed in content

**Other:** Small group experiential work research Tests will be conducted on campus, monitored by instructor

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

## Typical classroom assessment techniques

Exams/Tests -- May include Multiple choice exams, practical physical demonstrations, essay and short answer. All tests will be conducted on campus, proctored by the instructor.

Portfolios -- describing pathways and requirements for selected career

Projects -- Students will be required to research career in Kinesiology or specific topics within discipline and will be required to present using power-point.

Class Work -- online assignments will be required for online students. Assignments may include discussion or chat submissions, exams, and written or video presentations.

Home Work -- From text and interactive website

Final Exam -- Multiple choice exams, practical physical demonstrations, essay and short answer. Final exam will be taken on campus proctored by the instructor.

Letter Grade or P/NP

- **6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.
  - A. Reading Assignments

Reading from text or supplemental handouts

Example 1. Chapter 1: What is Kinesiology?

Example 2. Chapter 9: Bio-mechanics of physical activity.

B. Writing Assignments

Written assignments directly from text or supplemental reading.

Example 1: List and describe the goals of physical activity and kinesiology.

Individual, partner or small group investigation of a theory or concept or activity.

Example 2. With a partner, assess muscle imbalances using the assessment techniques provided. Provide possible exercises/techniques that can help address the imbalances.

C. Other Assignments

Research.

Example 3: Interview a professional in the field of kinesiology and present an oral and written report.

#### 7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Hoffman, S.

Title: Introduction to Kinesiology with Web Study Guide

Publisher: Human Kinetics

Date of Publication: 2013 Edition: 4

# B. Other required materials/supplies.