



## **KINE 146 - Fitness Flexibility Course Outline**

**Approval Date:** 02/13/2020

**Effective Date:** 08/14/2020

### **SECTION A**

**Unique ID Number** CCC000616680

**Discipline(s)** Coaching  
Coaching  
Health  
Physical Education

**Division** Kinesiology & Athletics

**Subject Area** KINESIOLOGY

**Subject Code** KINE

**Course Number** 146

**Course Title** Fitness Flexibility

**TOP Code/SAM Code** 1270.00 - Kinesiology / E - Non-Occupational

**Rationale for adding this course to the curriculum** Changing subject code to KINE. Changing hours and units, no longer variable.

**Units** 1.5

**Cross List** N/A

**Typical Course Weeks** 18

**Total Instructional Hours**

#### **Contact Hours**

**Lecture** 0.00

**Lab** 0.00

**Activity** 54.00

**Work Experience** 0.00

**Outside of Class Hours** 27.00

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**Total Contact Hours** 54

**Total Student Hours** 81

**Open Entry/Open Exit** No

**Maximum Enrollment** 30

**Grading Option** Letter Grade or P/NP

**Distance Education Mode of Instruction** On-Campus

## SECTION B

**General Education Information:**

## SECTION C

### Course Description

**Repeatability** May be repeated 0 times

**Catalog Description** This course is designed for students to achieve greater overall flexibility, strengthen, and tone the muscles. This class will focus on abdominal conditioning so the student can receive the benefits of a sturdy low back and optimal posture. Stability balls, stretch bands, and light weights will be used.

**Schedule Description**

## SECTION D

### Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

## SECTION E

### Course Outline Information

#### 1. Student Learning Outcomes:

- A. Students will use principles of fitness flexibility and conditioning to develop a program.
- B. Students will practice a flexibility program incorporating core, low back and posture musculature.

#### 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Identify major muscle groups.
- B. Identify and demonstrate components of a stretch fitness program.
- C. Identify and integrate an effective abdominal conditioning program.
- D. Emphasize building muscular endurance as an approach to stabilize the low back.
- E. Evaluate range of motion.
- F. Evaluate core fitness.
- G.

#### 3. Course Content

- A. Introduction - course objectives
- B. Pre-Test
  - a. Measurement of range of motion
    - a. Anatomical
    - b. upper body muscles
    - c. lower body muscles
- C. Abdominal
- D. Joint range of motion
- E. Application to aerobic workout
- F. Daily Stretch routines
  - a. Stretch routines for sports
- G. Strength exercise

- H. Posture Analysis
  - a. Back care
- I. Build muscular endurance
- J. Stress and relaxation
- K.

**4. Methods of Instruction:**

**Activity:**

**Individualized Instruction:**

**Observation and Demonstration:**

**Other:** Activity: students develop proper form in core exercises Observation and

Demonstration: instructor demonstrates proper form and breathing for core exercises

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

Additional assessment information:

Written or practical Mid Term

Written or practical Final Exam

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Text and handout materials:

A student may be asked to read a handout and explain its relevance to his or her fitness situation.

A student may be asked to read a chapter on stretching techniques for particular muscle groups.

B. Writing Assignments

Students may be asked to present a short lesson on a particular component of fitness.

Students may be asked to explain how they would help a person deal with a particular fitness issue.

C. Other Assignments

Journal writing.

A short research paper on a fitness component.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

Book #1:

Author: Hoeger, W., Hoeger, S., Fawson, A. and Hoeger, C.

Title: Principles and Labs for Fitness and Wellness

Publisher: Brooks Cole

Date of Publication: 2017

Edition: 14th

**B. Other required materials/supplies.**