

# KINE 141 - Kickboxing with Jeet Kune Do Concepts Level 2 Course Outline

**Approval Date:** 02/13/2020 **Effective Date:** 08/14/2020

#### **SECTION A**

Unique ID Number CCC000616679 Discipline(s) Martial Arts/Self-Defense Division Kinesiology & Athletics Subject Area KINESIOLOGY Subject Code KINE Course Number 141 Course Title Kickboxing with Jeet Kune Do Concepts Level 2 TOP Code/SAM Code 1270.00 - Kinesiology / E - Non-Occupational Rationale for adding this course Changing subject code to KINE. Changing hours and to the curriculum units, no longer variable. Update title.

**Units** 1.5

Cross List N/A

Typical Course Weeks 18

**Total Instructional Hours** 

Contact Hours

Lecture 0.00

Lab 0.00

Activity 54.00

Work Experience 0.00

**Outside of Class Hours** 27.00

**Total Contact Hours** 54

**Total Student Hours 81** 

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

# **SECTION B**

#### **General Education Information:**

## **SECTION C**

#### **Course Description**

Repeatability May be repeated 0 times

**Catalog** Martial art intermediate level training using Jeet Kune Do (JKD) training **Description** methods and concepts. Course builds on the boxing skill-sets developed in the level one course and continues into trapping, grappling and other techniques such as arm bars and submissions. It is recommended that the student successfully complete the level 1 course before registering for level 2. Note: some equipment will need to be provided by the student.

#### Schedule Description

# **SECTION D**

#### **Condition on Enrollment**

- 1a. Prerequisite(s): None
- 1b. Corequisite(s): None
- 1c. Recommended
  - Recommend student has successfully completed KINE 139 JKD Kickboxing or has beginning level martial arts or boxing experience. and/or
- 1d. Limitation on Enrollment: None

# SECTION E

## **Course Outline Information**

## 1. Student Learning Outcomes:

- A. Students will acquire knowledge and demonstrate skills to safely engage in physical activity.
- B. Students will understand basic principles of anatomy physiology, and/or biomechanics and apply the knowledge to movement activities.

## 2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Understand Bruce Lee's training and fighting philosophy.
- B. Understand Bruce's Lee's fighting principles.
- C. Understand the diversity and influences that inform a JKD (Jeet Kune Do)practitioner.
- D. Personally define Bruce Lee's legacy and contribution to the field of martial arts.
- Ε.

# 3. Course Content

- A. Jun Fan Jeet Kune Do
  - a. Genesis / Origins
  - b. Philosophy
- B. Principles
  - a. Straight lead
  - b. Non-telegraphed punch
  - c. Economy of motion
  - d. Ranges of attack / combat
  - e. Five methods of attack
    - a. Attack by draw (ABD)
    - b. Hand immobilization attack (HIA)
    - c. Progressive indirect attack (PIA)

- d. Simple angular attack (SAA)
- e. Attack by combination (ABC)
- f. Centerline concept
- g. Combat realism vs. sport
- C. The contemporary JKD practitioner
- D. Bruce Lee contribution and legacy
  - a. Individualized martial art "manifesto".

b.

## 4. Methods of Instruction:

Activity: Conditioning and technique Discussion: JKD philosophy, fighting concepts, principles Lecture: Bruce Lee fighting philosophy, history, concepts, training guidelines

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### Typical classroom assessment techniques

Exams/Tests -- Terminology and technique tests.

Class Participation -- Lecture / discussion and demonstration and practice.

Lab Activities -- boxing, grappling and trapping technique drills, pre-sparring and limited sparring.

Final Class Performance -- demonstration of learned skill set and techniques.

Final Exam -- written exam on concepts, principles and terminology.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- Reading Assignments
  Chapter 1: Physical requirements for martial arts.
  Chapter 8: Recovery and Nutrition.
- B. Writing Assignments Define the importance of controlling distance in fighting.

Describe the 4 ranges of attack.

C. Other Assignments Video viewing - I AM BRUCE LEE DVD Group discussion following video viewing.

#### 7. Required Materials

# A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author:Landow, L.Title:Ultimate Condiditoning for Martial ArtsPublisher:Human KineticsDate of Publication:2016Edition:1

#### B. Other required materials/supplies.

Bruce Lee's Fighting Method
 978-0897501705
 2008