

KINE 125 - Volleyball Course Outline

**Approval Date:** 02/13/2020 **Effective Date:** 08/14/2020

**SECTION A** 

Unique ID Number CCC000616637 Discipline(s) Division Kinesiology & Athletics Subject Area KINESIOLOGY Subject Code KINE Course Number 125 Course Title Volleyball TOP Code/SAM Code 1270.00 - Kinesiology / E - Non-Occupational Rationale for adding this Changing subject code to KINE. Changing hours and units, no longer variable. update info, slo and text Units 1.5

Cross List N/A

Typical Course Weeks 18

**Total Instructional Hours** 

Contact Hours

Lecture 0.00

Lab 0.00

Activity 54.00

Work Experience 0.00

**Outside of Class Hours** 27.00

**Total Contact Hours** 54

**Total Student Hours** 81

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

**SECTION B** 

#### **General Education Information:**

## **SECTION C**

**Course Description** 

**Repeatability** May be repeated 0 times

**Catalog** Fundamentals of volleyball. Beginning: Instruction on the pass, set, spike, **Description** serve and block. Emphasis on rules, etiquette and strategy for six person team play. Text required.

Schedule Description

Description

## **SECTION D**

#### **Condition on Enrollment**

- 1a. Prerequisite(s): None
- 1b. Corequisite(s): None

1c. Recommended: None

1d. Limitation on Enrollment: None

## SECTION E

#### **Course Outline Information**

#### 1. Student Learning Outcomes:

- A. 1. Understand the principles of lifetime fitness and will incorporate fitness activities into a healthy and active lifestyle. 2. Acquire knowledge and demonstrate skills to safely engage in physical activity. 3. Understand the basic principles of anatomy, physiology and/or biomechanics and apply the knowledge to movement activity.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
  - A. Demonstrate knowledge of the rules and etiquette of volleyball.
  - B. Understand the strategy and tactics at beginning, intermediate or advanced level of volleyball.
  - C. Demonstrate proficiency of the following volleyball skills; passing, setting, hitting, serving, and blocking.

D.

## 3. Course Content

- A. Pass
  - a. review stance, footwork and body movement
  - b. emphasize ball contact and control
- B. Set
  - a. review stance, footwork and body movement
  - b. emphasize ball contact and control
- C. Serve
  - a. review stance, ball toss and contact for overhand serve
- D. Hit
  - a. review ready position, approach, jump, arm swing, and contact
- E. Block
  - a. review stance, jump, hand position and contact
  - b. emphasize 2 person block
- F. Strategy
  - a. review 4-2 offense and center back defense and "free ball" call
  - b. introduce center up defense, covering hitter and switching in a setter from the front row.

c.

4. Methods of Instruction:

Lab:

Lecture:

Other: demonstration lecture handouts diagrams

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

# Typical classroom assessment techniques

Exams/Tests --Class Work --Final Exam --Mid Term --Additional assessment information: Written mid-term and final Skills Test Match Play 1. Please properly demonstrate how to block a volleyball. 2. Please properly demonstrate how to set a volleyball. Survey

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
  - handouts
  - 1. Basic rules of volleyball
  - 2. History of volleyball
- B. Writing Assignments
  - test answers
  - 1. How and where was volleyball started?
  - 2. Please explain the difference between running a 5-1 defense, versus a 6-2 defense.

# 7. Required Materials

# A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author:	Clemens, T. and McDowell, J.
Title:	The Volleyball Drill Book (American Volleyball Coaches)
Publisher:	Human Kinetics
Date of Publication:	2012
Edition:	

# B. Other required materials/supplies.