



## HUMA 199 - Independent Study in Humanities Course Outline

Approval Date: 05/01/1989

Effective Date: 01/01/1986

### SECTION A

**Unique ID Number** CCC000236569

**Discipline(s)**

**Division** Arts and Humanities

**Subject Area** Humanities

**Subject Code** HUMA

**Course Number** 199

**Course Title** Independent Study in Humanities

**TOP Code/SAM Code** 4903.00 - Humanities/Humanistic Studies /

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**Rationale for adding this course to the curriculum** Typos corrected for catal

**Units** 1 – 3

**Cross List** N/A

**Typical Course Weeks** 18

### Total Instructional Hours

#### Contact Hours

**Lecture** 0.00  
to 0.00

**Lab** 54.00  
to 162.00

**Activity** 0.00  
to 0.00

**Work Experience** 0.00  
to 0.00

**Outside of Class Hours** 0.00  
to 0.00

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**Total Contact Hours** 54  
to 162

**Total Student Hours** 0.00  
to 0.00

**Open Entry/Open Exit** No

**Maximum Enrollment**

**Grading Option** Letter Grade or P/NP

**Distance Education Mode of Instruction**

### SECTION B

**General Education Information:**

**SECTION C**

**Course Description**

**Repeatability** May be repeated 0 times

**Catalog Description** Independent study for students interested in specialized reading, research and/or special projects in humanities.

**Schedule Description**

**SECTION D**

**Condition on Enrollment**

**1a. Prerequisite(s)**

- One prior Humanities course.

**1b. Corequisite(s):** *None*

**1c. Recommended:** *None*

**1d. Limitation on Enrollment:** *None*

**SECTION E**

**Course Outline Information**

**1. Student Learning Outcomes:**

**2. Course Objectives:** Upon completion of this course, the student will be able to:

- A. Student will understand preparation and data collection for a research paper.
- B. Student will appreciate the breadth of relevant study areas within the Humanities.
- C. Performance objectives will be developed for each student at the beginning of the semester. The student will develop skills in Humanities research and demonstrate those skills in a related area with a term research paper or project.
- D.

**3. Course Content**

A different topical outline will be developed for each student at the beginning of each semester depending on expressed interests.

**4. Methods of Instruction:**

**5. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

**Typical classroom assessment techniques**

Papers --

Projects --

Additional assessment information:

A research paper or project for each semester.

Letter Grade or P/NP

**6. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments  
Research paper or project
- B. Writing Assignments  
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- C. Other Assignments

The preparation for and the gathering of data for a research paper or project.

**7. Required Materials**

**A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.**

**B. Other required materials/supplies.**