HSRV-190: HUMAN SERVICES FIELD INTERNSHIP 1

Effective Term
Fall 2024

CC Approval
10/6/2023

AS Approval
10/10/2023

BOT Approval
10/19/2023

SECTION A - Course Data Elements

Send Workflow to Initiator
No

CB04 Credit Status
Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Counseling (Master's Degree)	

Subject Code
HSRV - Human Services
Course Number
190

Department
Counseling (COUN)

Division
Counseling (COUN)

Full Course Title
Human Services Field Internship 1

Short Title
Human Services Internship 1

CB03 TOP Code
2104.00 - *Human Services

CB08 Basic Skills Status
NBS - Not Basic Skills

CB09 SAM Code
D - Possibly Occupational

Rationale
Added requisite justification; moved laboratory hours to work experience education hours retroactive to Fall 2023)

SECTION B - Course Description

Catalog Course Description
This course is the supervised fieldwork practicum that actively involves students at a supervised human service site. Students apply and integrate the values, knowledge, and skills learned in the classroom through direct, hands-on experience in a human services agency. Special attention is given to individual, group, and family counseling.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit
Yes

Repeatability
Not Repeatable

Grading Options
Letter Grade or Pass/No Pass

Allow Audit
Yes

Requisites

Prerequisite(s)
Completion of HSRV 120, or PSYC 120, or SOCI 120 with a minimum grade of C.

Advisory Prerequisite(s)
Completion of HSRV 122, HSRV 124, HSRV 126 with a minimum grade of C.

Requisite Justification
Requisite Description
Course Not in a Sequence

Subject
HSRV
Course #
120

Level of Scrutiny
Required by 4-Year Institution

Explanation
Matches the CID descriptor SWHS 120B

Requisite Description
Course Not in a Sequence

Subject
PSYC
Course #
120

Level of Scrutiny
Required by 4-Year Institution

Explanation
Matches the CID descriptor SWHS 120B

Requisite Description
Course Not in a Sequence

Subject
SOCI
Course #
120

Level of Scrutiny
Required by 4-Year Institution

Explanation
Matches the CID descriptor SWHS 120B

SECTION D - Course Standards

Is this course variable unit?
No

Units
3.00000

Lecture Hours
18.00

Work Experience Hours
130

Outside of Class Hours
36

Total Contact Hours
18

Total Student Hours
184

Distance Education Approval

Is this course offered through Distance Education?
Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

	Upon satisfactory completion of the course, students will be able to:
1.	Apply knowledge gained from Human Services coursework in a 130-hour field placement in a social service agency with a satisfactory evaluation by the site supervisor while adhering to professional ethics and behaviors.

Course Objectives

	Upon satisfactory completion of the course, students will be able to:
1.	Participate in a practicum placement under the direction and monitoring of agency supervisors and the instructor of record.
2.	Develop a professional identity, including self-awareness and commitment to the values and ethics of the profession.
3.	Establish positive communication and relationships with clients on an individualized basis.
4.	Apply knowledge of human behavior, group dynamics, drug abuse, human sexuality, and counseling.
5.	Demonstrate the appropriate application of assessment, treatment planning, case management, and referral.
6.	Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice. Reflect upon the application of ethical and professional standards to use of self within specific agency settings.

7.   Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).

Course Content

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession. Preparation Choosing a placement, Interviews, Internship agreements, Getting started, the role of the intern, and creating a learning agreement.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles. Application of ethical-decision making models.
3. Legal context of social work practice/human services, exploration of different learning styles, and the role of supervision in the professional development journey. Completion of documentation.
4. Resources and services that clients need and depend upon.
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language.
6. Exploring the progressive nature and skills of generalist practice.
7. Creation of self-care plan.
8. Identification of career goals impacted by internship.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Through case scenarios and role plays, practice essential helping skills.
Lecture	Review of theories, techniques, and practices relevant to student's placement.
Discussion	Through group work and discussion, evaluate the strengths and weaknesses of the legal and ethical issues pertinent to human services.
Critique	Assessments, interventions, treatment plans of individual clients or group interventions.
Service Learning	Case Presentation - Students present their clients in a structured format. Completion of Learning Agreement

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms
Discussion Boards
E-mail Communication
Telephone Conversations
Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Work Assessments	Midterm Evaluation, Final Evaluation, Student Midterm Self-Evaluation, Student Final Self-Evaluation
Class Participation	Case Presentations
Other	Journals and discussion board

Assignments

Reading Assignments

Reading Assignments

Example 1: Selected readings from the textbook covering pertaining to practicums.
Example 2: Student will complete review or reading from assigned electronic source.

Writing Assignments
Writing Assignments: Written essays, papers and journal entries related to experiences in the practicum.
Example 1: Students will respond to a prompted question in their weekly journals.
Example 2: Students will complete a discussion board question in response to prompt.
Example 3: Students will complete ethical dilemma.

Other Assignments
Other Assignments
Example 1: Completion of learning agreement with supervisor.
Example 2: Completion of evaluation of students' practicum experience.
Example 3: Completion of internship tracking hours form.

SECTION F - Textbooks and Instructional Materials

Material Type
Textbook

Author
Myers Kiser, Pamel

Title
The Human Services Internship: Getting the Most from Your Experience

Edition/Version
4th Edition

Publisher
Cengage

Year
May 26, 2015

ISBN #
978-1305087347

Material Type
Textbook

Author
Cournoyer, Barry R.

Title
The Social Work Skills Workbook

Edition/Version
8th Edition

Publisher
Cengage

Year
March 16, 2016

ISBN #
978-1305633780

Material Type
Open Educational Resource (OER)

Author
National Association of Social Workers

Title
National Association of Social Worker Code of Ethic

Edition/Version
2021

Publisher
National Association of Social Worker

Year
2021

ISBN #
https://www.socialworkers.org/About/Ethics/Code-of-Ethics

Proposed General Education/Transfer Agreement

Do you wish to propose this course for a Local General Education Area?
Yes

Proposed Local General Education Area

Local GE Area	Proposed To
Local GE Area B: Social and Behavioral Science	

Do you wish to propose this course for a CSU General Education Area?
Yes

Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?
Yes

Course Codes (Admin Only)

C-ID Approval Dates

C-ID Descriptor	Approval Date
Plan to submit for SWHS 120A & 120B (not yet approved)	

CB00 State ID
CCC000604619

CB10 Cooperative Work Experience Status
N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status
Y - Credit Course

CB13 Special Class Status
N - The Course is Not an Approved Special Class

CB23 Funding Agency Category
Y - Not Applicable (Funding Not Used)

CB24 Program Course Status
Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Reviewer Comments

Stacey Howard (showard) (Wed, 11 Oct 2023 02:34:28 GMT): Articulation Officer: Plan to submit single course for two C-ID descriptors (SWHS 120 A & SWHS 120B) in spring once locally approved.