

# HIST-150: HISTORY OF AMERICAN WOMEN 1600-1900

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**Effective Term**

Fall 2018

**BOT Approval**

05/11/2017

**SECTION A - Course Data Elements**
**CB04 Credit Status**

Credit - Degree Applicable

**Discipline**

Minimum Qualifications	And/Or
History (Master's Degree)	

**Subject Code**

HIST - History

**Course Number**

150

**Department**

History (HIST)

**Division**

Social Sciences (SOCS)

**Full Course Title**

History of American Women 1600-1900

**Short Title**

Hist of Am Women 1600-1900

**CB03 TOP Code**

2205.00 - History

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

Correct TOP code. Update texts.

**SECTION B - Course Description**
**Catalog Course Description**

A survey of the experiences and contributions of women in the political, social, economic, and cultural development of the U.S. from the pre-colonial period to the end of the 19th century. This course will include study of diverse groups of women, including Native Americans, African Americans, Latinas, and Asian Americans.

**SECTION C - Conditions on Enrollment**
**Open Entry/Open Exit**

No

**Repeatability**

Not Repeatable

**Grading Options**

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****Advisory Prerequisite(s)**

Completion of ENGL-90 with a minimum grade of C.

**SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

**SECTION E - Course Content****Student Learning Outcomes****Upon satisfactory completion of the course, students will be able to:**

1. Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in U.S. history, and use primary and/or secondary sources to support that thesis.

**Course Objectives****Upon satisfactory completion of the course, students will be able to:**

1. Apply basic research methodology.
2. Evaluate and interpret history through the examination of primary and secondary sources.
3. Identify key economic, political, social and cultural factors shaping the experience and status of women from early colonial settlement to
4. Trace the expansion of women's roles outside the home and in the public sphere, including the origins and ideas of the first women's rights movement.

5. Analyze how historical events such as colonization, the American Revolution, religious movements, social reform, westward expansion, abolition, the Civil War, industrialization, urbanization, and mass immigration shaped women's lives and opportunities.
6. Trace the sources of sexism and racism directed toward women and discuss how these factors both united and divided women of various ethnicities.
7. Evaluate the diversity of women's experiences across racial, class, ethnic and economic boundaries.

### Course Content

1. Introduction to the Study of Women in History
  - a. History of the Field - what distinguishes it from traditional history
  - b. Current status of discipline - new ethnic perspectives; gender
2. Women in Early Colonial Society
  - a. Native American women and their pre-colonization roles and status
  - b. Historical context of colonization and slavery
  - c. African background of female slaves, characteristics of slave community and female slaves' experiences in colonial period
  - d. Social, economic and legal status of colonial women
  - e. Role of religion in colonial women's lives
  - f. Colonial family structures
3. Women in the 18th Century
  - a. Life in the Empire - frontiers, borderlands, towns and cities
  - b. The Revolution and Women - Euro, African, and Native American women's roles and experiences
  - c. Changes and opportunities for women after the Revolution
4. Women in the Antebellum North
  - a. Economic, social, and political changes
  - b. Sex, gender, and the "cult of domesticity"
  - c. Early women factory workers - experiences and organizations
  - d. Free black communities in the North
5. Women in the Antebellum South
  - a. White women in a slave society - yeoman women and plantation mistresses
  - b. Black women on the plantation and the slave family
6. Women Reformers
  - a. Separate spheres and public roles
  - b. Women in religious movements and social reform
  - c. Women in abolitionism
  - d. Origins and analysis of first women's rights movement
7. Women in the West
  - a. Westward expansion and "Manifest Destiny"
  - b. Women on the frontier
  - c. Indian women, *Tejanas*, and *Californianas*
8. Civil War, Emancipation and Reconstruction
  - a. Women in the War
  - b. Women in Reconstruction in the North and South
  - c. Women's rights and the 15th Amendment
9. Women and the late 19th century West
  - a. Pioneer and Native American Women
  - b. Women on the Overland Trail
  - c. Women in the gold and silver rushes
  - d. Immigrant women in the West
  - e. Agrarian Reformers
10. Industrialization, Urbanization, and Immigration
  - a. Women and Work
  - b. The city and the New Woman
  - c. European and Asian Immigration
  - d. Women and Reform

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	Lecture supplemented by multimedia presentations (outlines, images, etc.) and discussions of major topics as needed.

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Discussion Boards  
 E-mail Communication

### Student-Initiated Online Contact Types

Discussions

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam -- Exam including multiple choice, short answer, and/or essay questions covering topics such as women's experiences during Reconstruction, westward migration, urbanization and industrialization, and social reform. Mid Term -- Exam including multiple choice, short answer, and/or essay question covering such topics as women's experiences in colonial America, Republican motherhood, antebellum work and organization, and social reform.
Quizzes	Multiple choice and/or short answer
Projects	Research Projects
Essays/Papers	
Other	In addition to out-of-class writing assignments, methods of evaluation for this course will include an essay component on at least one exam.

## Assignments

### Reading Assignments

Course Textbook  
 Selected Primary Source Readings, such as:  
 Testimony from the trial of Anne Hutchinson  
 Excerpts from Mary Rowlandson's Captivity Narrative  
 Letters of Abigail Adams  
 Excerpts from the memoir of Harriet Jacobs  
 The Declaration of Sentiments

### Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

Example 1: "In a four-page essay, compare and contrast the roles and responsibilities of Indian, slave, and white women in the early colonial period."

Example 2: "In a three-page essay, discuss how women's experiences within antebellum reform movements, especially abolitionism, led them into the struggle for women's rights."

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

**Author**

Coryell, J

**Title**

A History of American Women

**Edition/Version**

1st

**Publisher**

McGraw Hill

**Year**

2012

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**Material Type**

Textbook

**Author**

DuBois, E.

**Title**

Through Women's Eyes: An American History with Documents

**Edition/Version**

4th

**Publisher**

Bedford/St. Martin's

**Year**

2015

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**Material Type**

Textbook

**Author**

Woloch, N

**Title**

Women and the American Experience

**Edition/Version**

5th

**Publisher**

McGraw Hill

**Year**

2011

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**Proposed General Education/Transfer Agreement**

Do you wish to propose this course for a Local General Education Area?

No

**Do you wish to propose this course for a CSU General Education Area?**

No

**Do you wish to propose this course for a UC Transferable Course Agreement (UC-TCA)?**

No

**Course Codes (Admin Only)**

**ASSIST Update**

No

**CB00 State ID**

CCC000241976

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No