



HIST 121 - United States History 2 Course Outline

Approval Date: 05/10/2018

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000316053

Discipline(s) History

Division Social Sciences

Subject Area History

Subject Code HIST

Course Number 121

Course Title United States History 2

TOP Code/SAM Code 2205.00 - History, General / E - Non-Occupational

Rationale for adding this course to the curriculum Adding DE option to course required for HIST degree.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid

Entirely Online
Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Survey of the political, social, economic, intellectual and cultural history of the United States from the end of the Civil War (1865) to the present day.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended

- ENGL 90 with a minimum grade of C or better

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
- Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in U.S. history, and use primary and/or secondary sources to support that thesis.

2. Course Objectives: Upon completion of this course, the student will be able to:

- Implement the historical method for purposes of inquiry.
- Apply basic research methodology.
- Use maps, charts and graphs effectively.
- Demonstrate the ability to analyze and write effectively about the historical process.
- Evaluate and interpret history through the examination of primary and secondary source material.
- Demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity.
- Demonstrate an understanding of America's growth in a global context.
- Explain major economic, technological, scientific, cultural and social developments and their historical significance.
- Analyze major political issues, institutions and events of late-19th and 20th century American history, including the role of the U.S. Constitution, the development of political parties, representative democratic government and reform movements, and explain their historical significance.
- Analyze the relevancy of history in today's world.
- K.

3. Course Content

- Reconstruction

- B. Westward Expansion
 - a. Native Americans
 - b. Railroads
 - c. Farmers, Ranchers, Miners
- C. Industrialization
 - a. Urbanization
 - b. Migration
 - c. Immigration
 - d. Labor
- D. Populism
- E. Progressivism
- F. Imperialist Expansion
- G. World War I
- H. 1920s
- I. The Great Depression and The New Deal
- J. World War II
- K. Cold War
 - a. Nuclear Age
 - b. Red Scare
 - c. Korea
- L. Social Movements
 - a. Youth and Counter Culture
 - b. Racial Equality
 - c. Women's Rights
 - d. Environment
- M. Vietnam
- N. Watergate
- O. The Conservative Turn
- P. Post-Cold War
- Q. Globalization
- R. America and the Middle East
- S. Terrorism
- T. Twenty first Century and Global Change
- U.

4. Methods of Instruction:

Discussion:

Distance Education:

Lecture: lecture supplemented by multimedia presentations (outlines, images, etc.) and discussions of major topics as needed

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- multiple choice, short answer, and/or essay

Quizzes -- multiple choice and/or short answer

Research Projects --

Papers --

Class Participation --

Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Harlem Renaissance, the New Deal, World War II, politics and society during the Cold War and the Civil Rights movement.

Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as Reconstruction, the Indian Wars, immigration during the Progressive era and the first World War.

Additional assessment information:

In addition to out-of-class writing assignments, methods of evaluation for this course will include an essay component on at least one exam.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

- Course textbook
- Primary Source readings, such as:
Plessy v. Ferguson
Carnegie, Wealth
Washington, Atlanta Address
DuBois, The Talented Tenth
Sinclair, The Jungle
Wilson, War Speech
Mencken, Account of the Scopes Trial
Potter, SDS Washington Speech
Selections from Primary Source Readers such as:
Wheeler, Discovering the American Past
Marcus, America Firsthand
Foner, Voices of Freedom
Davidson, After the Fact

B. Writing Assignments

- Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

Example 1: "In a five-page essay, compare and contrast the reform movements known as Populism and Progressivism. In what ways were these movements similar and in what ways did they diverge?"

Example 2: "In a three-page essay, describe how American ideas about race influenced the debate over the Philippines, 1898-1901?"

Example 3: "In a four-page essay, describe how the Cold War shaped American society during the 1950s in one of the following: gender roles, race relations, or popular culture."

C. Other Assignments

D.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Brinkley
Title: The Unfinished Nation, Vol. 2
Publisher: McGraw Hill
Date of Publication: 2016
Edition: 8

Book #2:

Author: Divine
Title: America: Past and Present, Vol. 2
Publisher: Pearson
Date of Publication: 2013
Edition: 10

Book #3:

Author: Roark
Title: The American Promise, Vol. 2
Publisher: Bedford/St. Martin's
Date of Publication: 2014
Edition: 6

Book #4:

Author: Norton
Title: A People and a Nation, Vol. 2
Publisher: Wadsworth/Cengage
Date of Publication: 2014
Edition: 10

B. Other required materials/supplies.