



CFS 289 - CA Preschool Foundations & Frameworks: Language, Literacy Course Outline

Approval Date: 05/12/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000632646

Discipline(s) EarlyChildhood Education

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 289

Course Title CA Preschool Foundations & Frameworks: Language, Literacy

TOP Code/SAM Code 1305.00 - Child Development* / C - Occupational

Rationale for adding this course to the curriculum Dev. to meet exigent circumstances for TK in school districts and the requirement for early education class and the projection that 10000 teachers will need the classes.

Units 1

Cross List N/A

Typical Course Weeks 6

Total Instructional Hours

Contact Hours

Lecture 18.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 36.00

Total Contact Hours 18

Total Student Hours 54

Open Entry/Open Exit No

Maximum Enrollment 20

Grading Option Letter Grade or P/NP

Distance Education On-Campus
Mode of Instruction Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers

Schedule Description

SECTION D

Condition on Enrollment

- 1a. **Prerequisite(s):** *None*
- 1b. **Corequisite(s):** *None*
- 1c. **Recommended:** *None*
- 1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Plan environments and experiences, based on observation of children, to support children's language and literacy development.
- C. Describe how teachers can collaborate with parents and other caregivers to support children's language and literacy development.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Define the roles of the California Preschool Learning Foundations and Frameworks: Language and Literacy in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
- B. Use knowledge of the language and literacy strands to select materials and plan meaningful experiences in the classroom to promote children's learning and use of language and literacy skills and concepts.
- C. Describe opportunities to use listening and speaking, reading, and writing into daily routines and across all areas of the curriculum.

D. Discuss the ways teachers collaborate with parents and other caregivers to support children in their development of language, reading and writing skills.

E.

3. Course Content

I. Introduction to the California Preschool Learning Foundations: Language and Literature

A. Purpose and use

B. Relationship to the California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten)

C. Relationship to Desired Results Developmental Profile (DRDP)

II. Language and Literature strands

A. Language

1. Listening and speaking

2. Language use and conventions

3. Vocabulary

4. Grammar

B. Literacy

1. Reading

2. Concepts about print

3. Phonological awareness

4. Alphabetics and word and/or print recognition

5. Literacy interest and response

C. Writing

1. Writing strategies

III. Implementation of the Foundations and Frameworks

A. Planning based on observation of children's interests, skills and abilities

B. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and use listening, speaking, reading, and writing

C. Selection of books, materials, supplies to provide literacy rich environments

D. Integration of literacy opportunities into daily routines and across all areas of the curriculum

IV. Supporting English language learners in developing English literacy skills

V. Partnering with parents and other caregivers to include meaningful experiences designed to promote language and literacy including preserving home language

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course

outcomes: The online adaptation will specifically address and assess student SLO attainment through discussions and quizzes, and assignments that require application of content. Instructor will be available for questions and feedback.

2. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for Language and Literacy.

Papers -- Students will write a paper delineating appropriate language and literacy, materials, and opportunities for TK students.

Projects --

Letter Grade or P/NP

3. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read "Growing Up to Read" and explain the application to TK curriculum.

B. Writing Assignments

Create a resource for new teachers that identifies strategies for collaborating with parents to support language and literacy development.

C. Other Assignments

Demonstrate an appropriate literacy activity for TK students.

4. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: California Department of Education

Title: CA Preschool Curriculum Framework, Volume 1

Publisher: California Department of Education

Date of Publication: 2010

Edition:

Book #2:

Author: California Department of Education

Title: CA Preschool Learning Foundations, Volume 1

Publisher: California Department of Education

Date of Publication: 2008

Edition:

B. Other required materials/supplies.