



CFS 190 - Children with Special Needs Course Outline

Approval Date: 03/10/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000556201

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 190

Course Title Children with Special Needs

TOP Code/SAM Code 1305.90 - Child Development* / D - Possible Occupational

Rationale for adding this course to the curriculum Going through program review, alignment with Curriculum Alignment Project (CAP).

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 35

Grading Option Letter Grade or P/NP

Distance Education Mode of On-Campus

Instruction Hybrid

Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Collaborate with families and community members in supporting inclusion of children with special needs.
- B. Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.
- C. Recognize various exceptionalities and conditions of children and identify the best interventions for them based on the developmental continuum.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Describe the sequence of development and the interrelationships among developmental areas.
- B. Examine the key contributions of developmental theorists, advocates and legal decisions in influencing best practices in early childhood special education.
- C. Identify community resources that meet the needs of children with special needs and their families.
- D. Explain various strategies that support collaborative practices in promoting the optimal development of children within the context of their family and community.
- E. Summarize the steps in the referral process including observation, documentation, screening, and assessment.
- F. Identify the benefits of using a strength-based approach in working with children with special needs and their families.
- G.

3. Course Content

- A. The history of special education law
- B. The American Disabilities Act and young children
- C. Least restrictive environment
- D. Diagnosed disability and special needs, the similarities and differences
- E. Categories of disabilities
- F. Family and parental rights

- G. Developmental screening and assessments
- H.

4. Methods of Instruction:

Discussion:

Lecture:

Online Adaptation: Discussion, Journal, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course outcomes: easily adaptable to online learning

3. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests --

Quizzes --

Research Projects --

Papers --

Class Participation --

Class Work --

Home Work --

Letter Grade or P/NP

4. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Read Chapter 12 on the Least Restrictive Environment and be prepared to discuss its relevance to specific scenarios discussed in class.

Read the Safe Space Concepts catalog and be prepared to identify key attitudes that are present in the catalog.

B. Writing Assignments

Describe what laws are most often applicable in a preschool setting relative to children with special needs. Include the law's intent in your discussion.

Write a sample letter to a school requesting that a child be assessed for a learning disability. Then write a summary of the laws that pertain to this letter and request.

C. Other Assignments

Interview a Special Education Director in a district or county office of education regarding implementation of special education laws and parental understanding of those laws.

5. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gargiulo, Richard and Kilgo, Jennifer

Title: Introduction to Children with Special Needs

Publisher: Sage

Date of Publication: 2020

Edition: 5th

B. Other required materials/supplies.