



CFS 175 - Meeting the Developmental Needs of the School-Aged Child Course Outline

Approval Date: 12/13/2007

Effective Date: 01/13/2017

SECTION A

Unique ID Number CCC000102146

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 175

Course Title Meeting the Developmental Needs of the School-Aged Child

TOP Code/SAM Code 1305.00 - Child Development* / C - Occupational

Rationale for adding this course to the curriculum Updating again since current version edited a couple years ago is not showing in curricunet. Active date shows 2008 which is incorrect. All CFS courses are updated regularly to meet the 5 year deadline. Minor changes re-entered.

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option Letter Grade or P/NP

Distance Education On-Campus

Mode of Instruction Hybrid
Entirely Online
Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog The student will be exposed to the philosophy, principles and practices of

Description school-age child care. Emphasis is on preparing students to work with children in a group setting. Students will learn techniques for guiding behavior, structuring program flow, and preparing environment to meet the needs of the school age child.

Schedule

Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Analyze groups and individual developmental needs of school age children
- B. Create lesson plans for school age children that support Common Core and developmental needs of children in extended care.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Design and plan appropriate learning projects for school-age children
- B. Analyze group and individual developmental needs of school-age children
- C. Demonstrate knowledge of licensing requirements as they relate to school-age child care
- D. Evaluate appropriate books to read to school-age children
- E. Explain behavior management techniques for school-age children
- F.

3. Course Content

A. Managing the behavior of the school-age child

1. Developmental expectations

2. Techniques

B. Responding to group and individual interests through planning appropriate activities

1. Using observation to determine needs and interests

2. Providing group and individual options

C. Licensing requirements

1. Title 22 regulations

2. Title 5 Regulations

3. License exempt

D. Planning with children instead of for them (includes making decisions, solving their own conflicts, teaching responsibility for planning daily activities and teaching responsibility for care of materials).

1. Techniques for joint planning with children

2. Problem solving and teaching children problem solving

3. The scope of the day

E. Equipment and materials

F. Planning for health, safety and nutrition

G. Structuring the flow of the program (includes daily schedule and environment)

H. Approaches to parent concerns

1. Homework

2. Parent resources

3. Communications

4. Advocacy

I. Community involvement

M. Literature for the school-age child

N. Responding to a wide range of ages

4. Methods of Instruction:

Discussion: Students will engage in discussion about content and schoolage development.

Distance Education: Course will be offered in a hybrid or online format.

Lecture: Some content will be delivered in a lecture format also utilizing Socratic questioning techniques.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Midterm and final on course content utilizing short answer and essay questions.

Research Projects -- Students will complete a School Age Care Environment Rating Scale on a program and write an analysis of their observation.

Projects -- Students will develop lesson plans for school age children based on developmental needs.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments are based on textbook readings or instructor generated handouts.

For example:

1. Read the section on mixed aged groupings in "Yardsticks: Children in the Classroom Ages 4-14 : A Resource for Parents and Teachers."

2. Read chapter 2 in "Half a Childhood: Quality Programs for Out-Of-School Hours" which covers the developmental needs of children aged 4 - 14.

B. Writing Assignments

1. Class participation

For example:

In small groups, students will explore children's developmental needs in an afterschool program and how those needs can be met in the program.

2. Exam

For example:

An essay question on an exam might be: "Illustrate the developmental continuum for a school age child including specific age-linked characteristics."

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Bumgardner, Marlene

Title: Working with School Age Children

Publisher: Pearson

Date of Publication: 2017

Edition:

B. Other required materials/supplies.