



CFS 151 - Care and Education for Infants and Toddlers Course Outline

Approval Date: 03/10/2022

Effective Date: 08/12/2022

SECTION A

Unique ID Number CCC000577014

Discipline(s) Child Development/

Division Career Education and Workforce Development

Subject Area Child Family Studies

Subject Code CFS

Course Number 151

Course Title Care and Education for Infants and Toddlers

TOP Code/SAM Code 1305.90 - Child Development* / C - Occupational

Rationale for adding this course to the curriculum Review of courses for program review and Curriculum Alignment Project

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 25

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus
Hybrid
Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

Schedule Description

SECTION D

Condition on Enrollment

1a. Prerequisite(s)

- CFS 150

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- Summarize the essential policies and practices of quality infant and toddler programs.
- Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.
- Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.

2. Course Objectives: Upon completion of this course, the student will be able to:

- Observe, document and reflect on infant and toddler play and interactions to plan for care and learning.
- Design appropriate play spaces and care routines that support infant and toddler care and learning.
- Describe reciprocal communication techniques that promote brain development and healthy relationships.
- Demonstrate practices that support and respect the diverse values and beliefs of families and caregivers.
- Define the program policies of primary care, continuity of care, and small group size.
- Identify delivery systems, licensing regulations, and quality indicators in infant and toddler care.
- Describe practices that support the unique abilities of all children birth to 36 months.
- H.

3. Course Content

- Regulations for Infant and Toddler Programs

1. Delivery systems

2. Licensing regulations

3. Teacher qualifications

4. Quality indicators

B. Approaches to Infant Toddler Group Caregiving

1. Developmentally, culturally, linguistically appropriate practice

2. Caregiving strategies and practices

3. Primary caregiving

4. Inclusive care

5. Teachers role and responsibilities

- a. Collaboration and interactions with families and professionals

- b. Guidance and interaction

- c. Communication with children

C. Curriculum and Planning

1. Planning for developmental domains

- a. Physical

- b. Cognitive

- c. Social

- d. Emotional

2. Environments

- a. Materials and equipment

- b. Space and design

- c. Aesthetics

- d. Adult space

3. Observation, Assessment, and Documentation

a. Assessment tools

b. Early identification and intervention

4. Methods of Instruction:

Discussion: Student will discuss content and relevant current topic in class.

Lecture: Some content will be delivered in a lecture format.

Projects: Students will work together on projects in class simulating a quality environment.

Online Adaptation: Discussion, Lecture

Explain how the online adaptation of the methods of instruction aligns with the course outcomes: easily adaptable to online

2. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Exams/Tests -- Essay exam on regulations and policies and practices

Quizzes -- Short answer quizzes on chapter content.

Papers -- 2. Students will plan an ideal environment for infants and toddlers based on the concepts and ideas presented and discussed throughout the semester.

Projects -- Complete an evaluation/assessment of an infant-toddler environment.

Letter Grade or P/NP

3. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

Reading assignments are based on textbook readings or instructor-generated handouts.

For example:

1. Read the pamphlet "Spaces: Room layout for early childhood Education" which covers the importance of the organization of space.

2. Read chapter 9 in "Prime Times" which covers the importance of guiding behavior in creating an appropriate environment for infants and toddlers.

B. Writing Assignments

1. In class group project

For example:

In small groups, students will read chapter 12 "Infants and Toddlers Outdoors" in "Prime Times" and plan an ideal outdoor environment for infants and toddlers, incorporating the reading.

2. Exam

For example:

A short answer question on a midterm might be: "What are the guidelines for appropriate interactions with infants and toddlers?"

C. Other Assignments

-

4. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Greenman, Jim and Stonehouse, Anne

Title: Prime Times

Publisher: Red Leaf Press

Date of
Publication: 2008

Edition: 2nd

Book #2:

Author: Johnson, Jeff

Title: Babies in the Rain

Publisher: Redleaf Press

Date of
Publication: 2010

Edition:

Book #3:

Author: Maguire-Fong, Mary Jane

Title: Teaching and Learning with Infants and Toddlers- When Meaning
Making Begins

Publisher: Teachers college Press

Date of
Publication: 2020

Edition: 2nd

B. Other required materials/supplies.