



BUSI 100 - Introduction to Business Course Outline

Approval Date: 05/10/2018

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000319842

Discipline(s) Business

Division Career Education and Workforce Development

Subject Area Business

Subject Code BUSI

Course Number 100

Course Title Introduction to Business

TOP Code/SAM Code 0501.00* - Business and Commerce, General* / D - Possible Occupational

Rationale for adding this course to the curriculum Update textbooks

Units 3

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 54.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 108.00

Total Contact Hours 54

Total Student Hours 162

Open Entry/Open Exit No

Maximum Enrollment 40

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction Hybrid
Entirely Online
Hybrid more than 50%

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description This course is a survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. It demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the stock and securities market; and therefore affect a business's ability to achieve its organizational goals.

Schedule Description

SECTION D

Condition on Enrollment

- 1a. **Prerequisite(s):** *None*
- 1b. **Corequisite(s):** *None*
- 1c. **Recommended:** *None*
- 1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Apply current business computer applications.
- B. Interact professionally and ethically through oral and written communications.
- C. Apply knowledge of management techniques and business theory.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Cite the various ways the U.S. government affects, restricts, and protects business.
- B. Compare and contrast the advantages/disadvantages in each form of business ownership.
- C. Define business ethics and explain the role of social responsibility in an organization.
- D. Compare and contrast the primary economic systems.
- E. Identify how business operates in an international/global environment including legal, social, cultural, and interdependence and integrated financial markets.
- F. Define and describe the key management functions of planning, organizing, leading, and controlling.
- G. Apply the total marketing concept and discuss how marketing strategies are developed.
- H. Identify key human resource management functions and laws.
- I. Identify the marketing mix (4 P's) and key tools, terms, and strategies related to each element.
- J. Describe and identify how technology impacts all the primary functions of business.
- K. Evaluate the basic components of financial statements and ratio analysis.
- L. Explain the importance of finance to the operations of business; the various types of financing; and the process of internal and external financing and controls.
- M. Identify securities markets including investment options, mechanisms of investing, and how to conduct basic analysis of business financial information.
- N. Identify and describe the basics of business law including contracts, torts, intellectual property, and the American legal system.
- O. Summarize the components of risk management and basic insurance concepts.
- P.

3. Course Content

- I. Foundations of American Business
- II. Forms of Business Enterprise
- III. Ethical and Social Responsibilities of Business
- IV. Economic Foundations
- V. International Business
- VI. Management, Leadership, and Motivation
- VII. Production and Operations Management
- VIII. Human Resource Management
- IX. Marketing and Consumer Behavior
- X. E-Business and Information technology
- XI. Accounting
- XII. Financial Management
- XIII. Securities Markets and the Financial System

4. Methods of Instruction:

Distance Education:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

- Quizzes --
- Papers --
- Oral Presentation --
- Class Participation --
- Home Work --
- Final Exam --
- Mid Term --

Additional assessment information:

May also include class participation, homework assignments, oral or written presentation of case analysis studies, weekly quizzes, and objective midterm and final examinations including short-answer essay questions.

Letter Grade or P/NP

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments
Textbook, handouts, research materials, tests, and other written or multi-media materials assigned by the instructor
- B. Writing Assignments
Homework assignments, analysis of outside reading materials and/or term paper, and tests
- C. Other Assignments
-

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Solomon, Poastsy, and Martin
Title: Better Business
Publisher: Prentice Hall/Pearson

Date of Publication: 2018

Edition: 5th

Book #2:

Author: Kelly, Marcella

Title: BUSN11

Publisher: Cengage

Date of Publication: 2018

Edition: 11th

B. Other required materials/supplies.