

## **ACCT 120 - Introduction to Accounting Course Outline**

**Approval Date:** 03/10/2022 **Effective Date:** 08/12/2022

> SECTION A Unique ID Number CCC000172391 Discipline(s) Division Career Education and Workforce Development Subject Area Accounting Subject Code ACCT Course Number 120 Course Title Introduction to Accounting TOP Code/SAM Code 0502.00\* - Accounting\* / C - Occupational Rationale for adding this course to the curriculum Units 3 Cross List *N/A*

Typical Course Weeks 18

**Total Instructional Hours** 

#### **Contact Hours**

Lecture 54.00 Lab 0.00 Activity 0.00 Work Experience 0.00 Outside of Class Hours 108.00

Total Contact Hours54Total Student Hours162

Open Entry/Open Exit No

Maximum Enrollment

Grading Option Letter Grade or P/NP

Distance Education Mode of Instruction On-Campus

On-Campus Hybrid Entirely Online Online with Proctored Exams

### **SECTION B**

**General Education Information:** 

**SECTION C** 

**Course Description** 

#### Repeatability May be repeated 0 times

**Catalog** An introduction to the field of accounting and the role accounting plays in local, **Description** national and transnational businesses. This course will focus on the manual preparation of financial statements, specifically, the bookkeeping rules. This discussion includes the use of journals, ledgers, posting and the closing of the financial records ending with a discussion of the possible uses and analysis of financial statements.

#### Schedule Description

#### **SECTION D**

#### **Condition on Enrollment**

- 1a. Prerequisite(s): None
- 1b. Corequisite(s): None
- 1c. Recommended: None
- 1d. Limitation on Enrollment: None

#### **SECTION E**

#### **Course Outline Information**

#### 1. Student Learning Outcomes:

- A. Record accounting transactions and prepare financial reports in accordance with generally accepted accounting principles.
- B. Demonstrate knowledge of the adjustment process and the accounting cycle.
- 2. Course Objectives: Upon completion of this course, the student will be able to:
  - A. Analyze business transactions and record in debit/credit format their effect on appropriate accounts.
  - B. Post from journals to the general ledger and prepare a trial balance.
  - C. Prepare adjusting entries to the trial balance based on the application of revenue and matching principles.
  - D. Prepare the income statement and balance sheet from the adjusted trial balance on an accounting worksheet.
  - E. Close the appropriate accounts to complete the accounting cycle at the end of a period.
  - F. Prepare basic financial ratios and trends.
  - G. Perform and basic financial statement analysis.
  - H. Recognize the inherent limitations of financial statements.
  - I. Understand the ethical issues related to the recording and reporting of financial transactions.
  - J. Recognize and evaluate the relevant aspects of recording financial transactions that involve international entities.

K.

#### 3. Course Content

- A. The accounting equation
- B. Journalizing financial transactions
- C. Posting to the ledger
- D. Revenue and matching principles
- E. Financial statements and the adjusted trial balance
- F. Closing procedures
- G. Financial ratios
- H. Financial statement uses
- I. Business ethics

- J. International transactions
- K.
- 4. Methods of Instruction:
  - Discussion:
  - Lecture:
  - Online Adaptation: Activity, Discussion

Explain how the online adaptation of the methods of instruction aligns with the course outcomes: Online homework on course content and student learning outcomes. - Class discussion and group projects on course content and student learning outcomes.

**2. Methods of Evaluation:** Describe the general types of evaluations for this course and provide at least two, specific examples.

#### Typical classroom assessment techniques

Exams/Tests -- 1- Enter journal entries in the general ledger. 2- Enter debits and credits in the T Accounts.

Projects -- 1- Enter journal entries in the general ledger. 2- Enter debits and credits in the T Accounts.

Final Exam -- 1- Enter journal entries in the general ledger. 2- Enter debits and credits in the T Accounts.

Mid Term -- 1- Enter journal entries in the general ledger. 2- Enter debits and credits in the T Accounts.

Additional assessment information:

- 1- Enter journal entries in the general ledger.
- 2- Enter debits and credits in the T Accounts.

Letter Grade or P/NP

**3. Assignments:** State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

- A. Reading Assignments Reading assignments from the textbook.
  - 1- Read the chapter on debits and credits.
  - 2- Read the chapter on adjusting entries.
- B. Writing Assignments

Written preparation of special projects and current events related to the course. Completion of all assigned projects assignments.

- 1- Accounting cycle project
- 2- Post journal entries
- C. Other Assignments

#### 4. Required Materials

# A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author:	Price, John., and M. David Haddock and Michael Farina
Title:	College Accounting
Publisher:	McGraw Hill
Date of Publication:	2021
Edition:	16

B. Other required materials/supplies.